

Abdullah Abedin

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

31535602382

End-of-Year Progress Report (2023-2024)

Student Qatari ID

StudentID 3	900		Cla	SS			Year	3 A AK			DOB		05	-Aug-20	15		
Literacy	A*	A	В	С	D	Е	U	Grade	d Subjects	5		A*	A	ВС	D	Е	U
Formative Assessment		>						Globa	l Perspect	ive		\					
Summative Assessment				~						xceeding le							
Abdullah demonstrates a growing										e water-wis						ve his	
needing support to include key de							le			ying conce	pts learned					_	
grasping basic text understanding meanings and make connections.	, he is enc	ourag	ed to	infer	deep	er			d Subjects	S		A*	A	ВС	D	Е	U
Numeracy	A*	Α	В	С	D	Е	U	Quraa					~				ᆫ
,	ΑΨ	А		C	ען	E	U			emorize Su							
Formative Assessment			~							and the tajv l-known Qa							
Summative Assessment		<u> </u>	L	L		Ļ		Listen	ing to wer		ild's learnii				ve IIIs .	CCIta	UUI
Abdullah is at an exceeding level (livision. His consistent eagerness								-	A sk		na s iearnii	ig auri	ng tne	e rerm			F
suggested to practice with fraction									A*	Strong	11						+
numeracy skills.	n probicin	3 10 00	,110111	atc to	CIIIIC	momy	g 1113		A	Highly cap	able						+
Science	A*	Α	В	С	D	Е	U	1	В	Capable							+
Formative Assessment			~					Key	С	5 5	comfortabl	,					4
Summative Assessment			<u> </u>					1	D	<u> </u>	ng some di	fficulty	7				丄
Abdullah has grasped the concept	s of mover	nent c	of the	Earth	and	Moor	1	1	E	Needs atte	ntion						丄
However, he is encouraged to util									U	Ungraded							丄
deas clearly and accurate represe										(Overall Gra	de Sun	ımary				
bservations.								Te	rm-1 %	Term-2 %	Ove	rall %		Ov	erall G	Grade	
slamic Studies Non Native	A*	Α	В	С	D	E	U	. [73	83		79			В		
Formative Assessment			~					Class	Highest %	96	Class Lo	west %	61	Class	Avera	ge %	8
Summative Assessment		>								End-of-Y	ear Overall	Percei	ntage	Criteria			
Abdullah has begun reflecting on								40% v	veightage	of Term-1 a	assessment	result					
Muhammad (SAW) after migration										of Term-2 a							
Aqayed. He is encouraged to strenthine further.	ngtnen nis	aescr	ıptıve	writii	ng sk	IIIS to)		9 9		ass Teache		nment	S			
Arabic Non Native	A*	Α	В	С	D	Е	U	Abdul	lah is mak	ing progres					ngagi	na hir	nse
Formative Assessment	A.	·	ь		۳	E	-			s. During t							
		<u> </u>						and o	pinions. H	e demonstr	ated good p	oarticip	oation	in the Yo	outh Le	eaders	ship
Summative Assessment		_ •			Ļ	L .	<u>. </u>			hlighting h							
Abdullah is meeting the required the areas of reading comprehens										tainability".							inue
sentences using describing								naru v	vork to ex	cel academ			tions:	Promote	a to re	ear 4	
sentences using usserising		o. a.	01 00 1		io uii		rner.			0.400		dance					
Computer Science	A*	A	В	С	D	Е	U			rm - 2 102			85	Abse	nt	17	
Formative Assessment				~		†			Teacher:		Shomai	-					
Summative Assessment		~				†		Date:			27-Jun-	2024					
Abdullah ayaals in Saratah and Mi	ioro.Pit Dro	aram	mina	domo	netro	ting											

 Qatar History English
 A*
 A
 B
 C
 D
 E
 U

 Formative Assessment
 Image: Comparison of the properties of

creativity in designing interactive projects. His performance in Safer Internet Day activities was remarkable. However, he is encouraged to focus

Abdullah Abedin exceeds expectations in presenting his ideas about the concept of duties. However, he could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

Headmistress Signature:

on data efficiently to solve problems





Student Name	Abdullah Abedin		Student Qatari ID	31535602382		
StudentID	3900	Class	Year 3 A AK	DOB	05-Aug-2015	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification		
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24		

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
VOLUNTEERING ACTIVITIES COMPETITION-2023-2024	15-02-2024	Participant	Achievement Award	3rd Position in Al Shoumoukh International Academy Voluteering Activities

Leadership Roles

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Headmistress Signature:	Hwitkin.	روضة و مدرسه الجيل القاهم الإبتدائية الخاصة الإبتدائية الخاصة المراكبة الم