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|--------------|-------------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Abdullah Yahya Mahmood | | Student Qatari ID | 31458602561 | |
| StudentID | 4969 | Class | Year 3 A AK | DOB | 16-Dec-2014 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | | ✓ | | |

Abdullah demonstrates the ability to sequence events. He is beginning to use clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | | ✓ | | |

Abdullah is proficient in demonstrating problem-solving skills in multiplication problems. He is encouraged to further develop his understanding of fractions by solving real-life examples, which will assist him in becoming an exceeding learner.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Abdullah demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, he is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.

| | | | | | | | |
|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Abdullah Yahya has demonstrated some improvement in evaluating the key points through interactive responses during in-class discussions. He is advised to learn Hadeeth and its translation to enhance his knowledge and skills for the taught concepts.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | ✓ | | | | |

عبداللہ میں سیکھنے کی صلاحیت ہے۔ اگر وہ کام پر توجہ دیں تو وہ کام کو جلدی سمجھ لیتے ہیں۔ لکھنے کی مشق سے تحریری مہارت پیدا ہوگی اور اسباق کی بلند خوانی سے پڑھنے کی صلاحیت میں بہتری آئے گی۔

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | ✓ | | | |

Abdullah is at a proficient level in using Scratch Programming and Micro: Bit. He shows creativity and critical thinking in designing interactive projects. However, he is encouraged to focus on efficiently using data to solve problems.

| | | | | | | | |
|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | ✓ | | | | | |

Abdullah is meeting expectations in understanding the key concepts of economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Abdullah is at proficient level in reflection while conducting the challenge on "Can we use less". However, he is suggested to improve his evaluation by seeking additional resources to provide valuable inputs to others.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |

Abdullah requires more focus and needs to put in more effort to meet the challenges of Quran recitation. Dedicated learning and regular tajweed skills practice will help him meet the expectations.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 65 | 74 | 70 | B |
| Class Highest % | 96 | Class Lowest % | 61 |
| Class Average % | | 81 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Abdullah Yahya has demonstrated confidence and improvement in his presentation skills. He adeptly communicates his ideas and actively participates in discussions, effectively engaging with his peers. His involvement in the Youth Leadership Programme showcased his strong leadership potential, particularly in the project "Gamifying Sustainability." However, Abdullah is encouraged to cultivate self-discipline and collaborate with peers, and be more punctual to achieve academic success. Congratulations! Promoted to Year 4.

| Attendance | | | | | |
|------------------------|--------------|---------|----|--------|----|
| Total Days in Term - 2 | 102 | Present | 82 | Absent | 20 |
| Class Teacher: | Shomaila Ali | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:




| | | | | | |
|--------------|------------------------|-------------------|-------------|-----|-------------|
| Student Name | Abdullah Yahya Mahmood | Student Qatari ID | 31458602561 | | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|------------------------------------|
| Certificate of YLP Participation | 16-05-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

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Leadership Roles

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| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
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