

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Craded Subjects A* A B C D E U Craded Subjects A* A B C D E U Craded Subjects A* A B C D E U Craded Subjects A* A B C D E U Colonial Perspective Abdullah is at a proficient level in reflection while conducting the challenge on "Can we use loss". However, he is suggested to improve his evaluation by seeking additional resources to proude veluable inputs to others.	Student Name	Abdullah	ah Yahya Mahmood			Stu	Student Qatari ID			31458602561										
Summative Assessment	StudentID 4969			Class							Year 3 A AK			DOB 16-Dec-2014						
Summative Assessment	Literacy		A*	Α	В	С	D	Е	U	Grade	d Subjects	S		A*	Α	В	С	D	Е	U
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see clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing. Numericy A* A B C D E U Summative Assessment Abdullah is proficient in demonstrating problems-solving skills in multiplication problems. He is encouraged to further develop his understanding of fractions by solving real-life examples, which will assist him in becoming an exceeding learner. Science A* A B C D E U Formative Assessment Abdullah demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, he is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results. Summative Assessment A* A B C D E U Formative Assessment Abdullah Ayaya has demonstrated some improvement in evaluating the key points through interactive responses during in-class discussions. He is addivised to learn Hadeeth and its translation to enhance his knowledge and skills for the taught concepts. Urdu Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D E U Formative Assessment A* A B B C D	Abdullah demonstrates the	e ability to se	eguen	ce ev	ents.	He is	begin	ning	to											ion
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Headmistress Signature:

Summative Assessment

Abdullah is meeting expectations in understanding the key concepts of economic activity in the State of Qatar. With continued encouragement and

additional resources, significant progress can be achieved.





Student Name	Abdullah Yahya Mahmo	ood	Student Qatari ID	31458602561		
StudentID	4969	Class	Year 3 A AK	DOB	16-Dec-2014	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

	Event Roles and Awards							
-								
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