

Student Name	Hadia Najam		Student Qatari ID	31458602347	
StudentID	4396	Class	Year 3 A AK	DOB	29-Oct-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hadia effectively uses clauses to enhance her sentences. Her understanding and application of past and present tenses are consistently accurate. She is encouraged to explore different sentence types to enrich her writing style further.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hadia is proficient in demonstrating problem-solving skills in multiplication problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Hadia has shown enthusiasm to engage in hands-on experiments related to phases of the moon. However, she is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hadia can reflect critically on the key concepts covered in Islamic studies this term and has good analytical skills to reflect her understanding. It is advised to develop descriptive writing skills to strengthen her knowledge.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

ہادیہ میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hadia has displayed impressive competence in Scratch Programming and has a solid understanding of coding secret messages. However, to enhance digital proficiency, she is encouraged to focus on expanding her coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Hadia exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Hadia is at exceeding level in communication while conducting the challenge on "Be water-wise". However, she is suggested to improve her evaluation by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hadia has displayed a positive role by reciting Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. It is encouraged to practice recitation to excel further.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	87	84	A
Class Highest %	96	Class Lowest %	61 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Hadia has demonstrated confidence while showing notable progress in her presentation and communication skills. Hadia actively participated in the Youth Leadership Programme, demonstrating strong leadership potential and teamwork abilities in the project "Gamifying Sustainability." Moreover, by actively participating in group activities, she can further enhance her communication skills and collaborate effectively with her classmates. With dedication and practice, Hadia will continue to thrive academically and personally. Congratulations! Promoted to Year 4.

Attendance					
Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Shomaila Ali				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	15-02-2024	For demonstrating exemplary behaviour and exhibiting Collobrative skills, which contributed to an active learning environment during the week of 11th to 15th February.
Certificate of YLP Participation	15-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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