

Student Name	Asmaa Khan		Student Qatari ID	31458602163	
StudentID	3542	Class	Year 3 A AK	DOB	04-Jun-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Asmaa effectively uses clauses to enhance her sentences. Her understanding and application of past and present tenses are consistently accurate. She is encouraged to explore different sentence types to enrich her writing style further.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				
Asmaa is proficient in demonstrating problem-solving skills in multiplication problems. She is encouraged to further develop her understanding of fractions by solving real-life examples, which will assist her in becoming an exceeding learner.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Asmaa Khan demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Asmaa has begun reflecting on her understanding of the life of Muhammad (SAW) after migration to Madeenah and the concepts of Aqayed. She is encouraged to strengthen her descriptive writing skills to shine further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
اسما میں سیکھنے کی صلاحیت ہے وہ کام کو جلدی سمجھ لیتی ہیں۔ لکھنے کی مشق سے تحریری مہارت پیدا ہوگی اور اسباق کی بلند خوانی سے پڑھنے کی صلاحیت میں بہتی آئے گی۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Asmaa has displayed impressive competence in Scratch Programming and has a solid understanding of coding secret messages. However, to enhance digital proficiency, she is encouraged to focus on expanding her coding skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Asmaa exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance the discussion by fostering critical thinking and drawing connections to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Asmaa is at exceeding level in reflection while conducting the challenge on "Can we use less". However, she is suggested to improve her evaluation by applying concepts learned to real-life situations.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Asmas can memorise Surahs and supplication at an exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	83	82	A
Class Highest %	96	Class Lowest %	61 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Asmaa is a reflective and engaged learner who embraces new opportunities for growth. She critically assesses and creatively engages with different ideas and arguments. Her participation in the Youth Leadership Programme, particularly the "Gamifying Sustainability" project, demonstrated her leadership potential. Asmaa is encouraged to be more responsible and collaborate with peers on research projects, furthering her understanding and application of scientific concepts. Congratulations! Promoted to Year 4.	

Attendance					
Total Days in Term - 2	102	Present	74	Absent	28
Class Teacher:	Shomaila Ali				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation Kindergarten & Primary School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	25-05-2024	Demonstrating exemplary behaviour and exhibited Reading skills which contributed to an active learning environment for the week of 19th - 23rd May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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