

Student Name	Mohammad Tamim Ali		Student Qatari ID	31758600312	
StudentID	3757	Class	Year 2 C AK	DOB	14-Feb-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
<p>Tamim is honing solid skills in comprehension. His recount displays clarity, reflecting his improving comprehension abilities. Though his use of past tense and past progressive verbs is evident, ongoing practice will enhance fluency and coherence.</p>							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
<p>Tamim shows strong abilities in counting by 2s, 5s, and 10s, and is proficient in basic addition and subtraction. He is encouraged to improve understanding of fractions and practise solving word problems involving money.</p>							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
<p>Tamim can successfully recognise various types and uses of light sources. He can discuss observations of darkness and record corresponding reports. He is encouraged to use simple information sources to discuss ideas with peers and to elaborate.</p>							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
<p>Tamim is gaining confidence in understanding Islamic Aqaaid. His thoughtful reflections and constructive participation enhance the learning environment. Research projects are advisable to further develop his critical thinking skills.</p>							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
<p>تمیم اچھے طالبعلم ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی سے کارکردگی میں بہتری آسکتی ہے۔</p>							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
<p>Tamim is developing skills in creating posters using MS Word and is starting to use basic design features. He is beginning to understand the difference between networks but needs to focus on improving his research skills to enhance programming.</p>							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
<p>Tamim exhibits an exceptional understanding of the environment, four seasons and services in Qatar. However, he is encouraged to further develop his critical thinking skills and make relevant connections with real-life situations.</p>							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
<p>Tamim is at proficient level in main skills while conducting the challenge on "Sports and Games." However, he is suggested to improve his research skills by seeking additional resources to provide valuable inputs to others.</p>							

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			
<p>Tamim puts evident efforts into memorisation of Duas. He is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.</p>							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	73	72	B
Class Highest %	96	Class Lowest %	66
		Class Average %	84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
<p>Tamim shows steady progress with a solid understanding of the curriculum. He is engaged and reflective, consistently improving skills with a positive attitude. His research on "Think Before You Click: From Empowered Reader to Effective Fact-Checker" was well-executed, offering practical fact-checking guidelines. Cooperative and respectful, he contributes positively to group activities, supporting peers effectively. He is encouraged to take leadership roles for confidence building and enhance detailed research skills. Congratulations! Promoted to Year 3.</p>	

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Jinky Mae Zulueta Oyales		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	14-03-2024	For demonstrating exemplary behaviour and exhibiting Dedication, which contributed to an active learning environment during the week of 10th to 14th March 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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