

Student Name	<b>Umaiza Saqib</b>		Student Qatari ID	<b>31758600106</b>	
StudentID	<b>4016</b>	Class	<b>Year 2 C AK</b>	DOB	<b>16-Feb-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Umaiza shows outstanding skills in comprehension and recount writing. She is able to captivate readers with clear narratives. She is encouraged to develop advanced vocabulary and explore complex sentence structures to further enhance her writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Umaiza has a strong grasp of addition, subtraction, and place value in 3-digit numbers. She can easily count in fractions and solve complex word problems. She is recommended to deepen her understanding of advanced word problems.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Umaiza can effectively describe where electricity is used and explain its specific purposes. She also displays the ability to identify safety rules to ensure electrical safety. However, she is encouraged to revise the keywords learned for writing.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Umaiza's understanding of Islamic Aqaaid and teachings is commendable. She shows exceptional insight and knowledge, with a notable ability to analyse Islamic teachings. Engaging in research projects is advisable to deepen her understanding.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

عمیزہ کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتی / کرتے ہیں۔ اور درست تلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Umaiza has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Umaiza exhibits an exceptional understanding of the environment, four seasons and services in Qatar. However, she is encouraged to further develop her critical thinking skills and make relevant connections with real life-situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Umaiza is at exceeding level in evaluation skills while conducting the challenge on "What do we do outside of school." However, she is suggested to improve her research skills by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Umaiza is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practise articulation points in daily recitation.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	93	93	A*
Class Highest %	96	Class Lowest %	66
Class Average %		84	

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Umaiza excels in understanding the curriculum, quickly grasping and creatively applying new concepts. Her strong work ethic and dedication are evident in her tasks. Her research on "Think Before You Click: From Empowered Reader to Effective Fact-Checker" during the Youth Leadership Programme showcases her responsible and reflective approach. Umaiza's positive attitude, leadership, and support for classmates make her a valued role model. She is encouraged to engage in complex problem-solving, participate in challenging discussions, and mentor peers actively. Congratulations! Promoted to Year 3.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	98
Class Teacher:		Jinky Mae Zulueta Oyales	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Merit	08-02-2024	For securing the second position in the 'Inter-campus English Writing Competition' for Year 2, held during the 'International Education Week 2024'.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	Active participation in the February Fitness Challenge

### Leadership Roles

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Headmistress Signature:		
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