

Student Name	Khadija Binte Saad		Student Qatari ID	31658602778	
StudentID	5422	Class	Year 2 C AK	DOB	03-Nov-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Khadija shows outstanding skills in comprehension and recount writing. She is able to captivate readers with clear narratives. She is encouraged to develop advanced vocabulary and explore complex sentence structures to further enhance her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Khadija has a strong grasp of addition, subtraction, and place value in 3-digit numbers. She can easily count in fractions and solve complex word problems. She is recommended to deepen understanding of advanced word problems.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Khadija can effectively describe where electricity is used and explain its specific purposes. She also displays the ability to identify safety rules to ensure electrical safety. However, she is encouraged to revise the keywords learned for writing.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Khadija's understanding of Islamic Aqaaid and teachings is commendable. She demonstrates exceptional insight into Islamic Tareekh and strong analytical ability. Research projects are advisable to further develop her critical thinking skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

خدیجہ ایک ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارتے کے لیے کتابوں کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Khadija excels at creating posters using MS Word, effectively employing basic design features. Her ability to differentiate between networks is commendable. However, she is encouraged to improve her research skills to enhance programming.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Khadija exhibits an exceptional understanding of the environment, four seasons and services in Qatar. However, she is encouraged to further develop her critical thinking skills and make relevant connections with real life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Khadija is at exceeding level in evaluation skills while conducting the challenge on "What do we do outside of school." However, she is suggested to improve her research skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Khadija is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practise articulation points in daily recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	90	89	A
Class Highest %	96	Class Lowest %	66 Class Average % 84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Khadija excels in understanding the curriculum, quickly grasping and creatively applying new concepts. Her strong work ethic and dedication are evident in her tasks. Her research on "Think Before You Click: From Empowered Reader to Effective Fact-Checker" during the Youth Leadership Programme showcases her responsible and reflective approach. Khadija's positive attitude, leadership, and support for classmates make her a valued role model. She is encouraged to engage in complex problem-solving, participate in challenging discussions, and mentor peers actively. Congratulations! Promoted to Year 3.	

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Jinky Mae Zulueta Oyales		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Star of the Week	08-02-2024	For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 4th to 8th Feb 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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