

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 1

# End-of-Year Progress Report (2023-2024)

Student Name	Maryam Hamza Mayet					Student Qatari ID 31658602738													
StudentID	5275	Class				Year 2 C AK				DOB <b>09-Nov-2016</b>									
Literacy		A*	Α	В	С	D	Е	U	Grade	d Subject	s	•	A*	I A	В	С	D	Е	τ
Formative Assessment		✓		۳	Ť	1	۱Ť		_	l Perspect			··	11	1	Ů	-	Ë	Ť
Summative Assessment		~					<u> </u>					zel in eval		kills v	while	condi	ucting	the	
Maryam shows outstanding skills in comprehension and recount writing.						Maryam is at exceeding level in evaluation skills while conducting the challenge on "What do we do outside of school." However, she is suggested													
She is able to captivate readers with clear narratives. She is encouraged to										research sk	ills by app	olying co	oncep	ts lea	rned	to rea	l-life		
develop advanced vocabulary and explore complex sentence structures to								situat											
further enhance her writing.										d Subject	S		A*	A	В	С	D	Е	U
Numeracy		A*	A	В	С	D	Е	U	Quraa										
Formative Assessment		<b>~</b>							Maryam is exceeding expectations in reciting the Surah Kafiroon				01						
Summative Assessment		<b>~</b>							independently and fluently. She is very attentive and focused in class. It is suggested to practise articulation points in daily recitation.				She						
Maryam excels in multiplicat									is sug	gested to							1.		
3-digit numbers. She confide								n and		A sk		ild's learn	ing aur	ing tr	ie Ter	m			F
can count by 2s, 5s, and 10s. operations.	. Sile is re	COIIIIII	enueu	to ta	ckie	IIIuIuI	-step			A*	Strong	11							+
Science		A*	A	В	С	D	Е	U		A	Highly cap	аые							+
Formative Assessment		✓		٣	Ť	1	<del>ا</del>	Ť		В	Capable	6 . 1	1						+
Summative Assessment		Ž					$\vdash$		Key	C	Managing								+
	D Experiencing som				<u> </u>	,													
specific purposes. She also d									E Needs attention										
ensure electrical safety. How										U	Ungraded								
learned for writing.											_	Overall Gr		nmar	y				
Islamic Studies Non Native		A*	A	В	С	D	E	U	Te	rm-1 %	Term-2 %	Ov	erall %			Ove	erall G	rade	
Formative Assessment		<b>~</b>							<u> </u>	96	96		96				A*		
Summative Assessment		<b>~</b>							Class Highest % 96 Class Lowest % 66 Class Average %				ge %	8					
Maryam's understanding of l	Islamic Aq	aaid a	nd tea	chin	gs is	comn	nenda	ble.			End-of-Y	ear Overa	ll Perce	ntage	e Crite	eria			
She demonstrates exceptions analytical ability. Research p								r		0 0	of Term-1 a								
critical thinking skills.	nojecis ai	e auvi	sanie	to Iui	uiei	uevei	ор пе	<del>,</del> 1	60% v	veightage	of Term-2 a	assessmen	t result						
Urdu		A*	A	В	С	D	Е	U			Cl	ass Teach	er's Coi	nmer	ıts				
Formative Assessment			~		Ť		┢▔	Ť	Maryam excels in understanding the curriculum, quickly grasping and creatively applying new concepts. Her strong work ethic and dedicatio evident in her tasks. Her research on "Think Before You Click: From										
Summative Assessment		~					<del>                                     </del>								n ar				
	ا قىمىر، دادسا		<u>ــــــــــــــــــــــــــــــــــــ</u>	ــتائش	قانا، س	ک دگ	کار ک	ر کمی			asks. Her re ader to Effe								rch
پی کا مظاہرہ کرت <i>ی /</i> کرتے ہیں۔ طالعہ آپ کی تحریر میں نکھار کا	ہے۔ جدید م	پ حاصل ب	، کے۔ اہلیت	ے۔ یے کی	۔۔۔ ے پڑھنے	ے۔ نظ سے	ى – ر- ست تلة	اور درد			wcases her								
							ہوگا۔	باعث ہ			e, leadershi								ılue
Computer Science		A*	Α	В	С	D	E	U			is encoura							ing,	
Formative Assessment		<b>~</b>									hallenging o s! Promoted			nento	r peei	rs act	ivery.		
Summative Assessment		<b>~</b>							Congr	atulations	5: I TOINOLCO		ndance						
Maryam has shown impressi								ites	Total	Dorro in To	2 102			92	1/	\ haan	+	10	
creativity and effective use o							ed to	Total Days in Term - 2 102 Present 92 Absent Class Teacher: Jinky Mae Zulueta Oyales					10						
further expand her skills by	taking on				Ť	-	- F	7.7		reacher:			мае zu 1-2024	iueld	Oyaie	75			
Qatar History English		A*	A	В	С	D	Е	U	Date:			2/-Jui	1-2024						
Formative Assessment		<b>*</b>		<del>                                     </del>	<del>                                     </del>	_	₩												
Summative Assessment		<b>~</b>	<u> </u>	<u>                                     </u>	<u> </u>		<u> </u>												
Maryam exhibits an exception	onal under	standi	ng of	the e	nviro	nmen	t, fou	r											

Headmistress Signature:

life situations.

seasons and services in Qatar. However, she is encouraged to further develop her critical thinking skills and make relevant connections with real-





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StudentID	5275	Class	Year 2 C AK	DOB	09-Nov-2016	

### **Awards and Appreciations**

Appreciation Type Awarding D		Justification					
Certificate of Participation 10-10-2023		Teachers' Day 2023 - Family Collaborative Poetry Competition					
Certificate of Appreciation 17-03-2024		For securing 2nd position in Inter-Campus Math, Year 1 & 2 Math Relay Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.					
Star of the Week 04-04-2024		For demonstrating exemplary behaviour and exhibiting Creative-thinking skills, which contributed to an active learning environment during the week of 31st Mar - 4th April					
		Has been awarded the certificate in recognition for achieving First position during the Noor ul Furqan Quran Competition at The Next Generation School - Ain Khalid.					
Certificate of YLP Participation 16-05-2024		Youth Leadership Programme 2023-24					

### **Event Roles and Awards**

Event	<b>Event Date</b>	Role	Award	Award Detail
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant	IACDIEVEMENT AWARD	Has achieved 1st Position in Noor-ul-Furqan Ain Khalid Quran Competition.
Engaging Patients For Patient Safety Drawing Competition	23-06-2024	Participant		In the Engaging Patients For Patient Safety Drawing Competition

# **Leadership Roles**

Grade Representative						
Headmistress Signature:	Thut kia	روضة ومدرسه الجيل القلام الإيتدائي الخاصة الإيتدائي الخاصة المناس المنا				