

Student Name	<b>Zainab Alam Bukhari Syed</b>		Student Qatari ID	<b>31658602706</b>	
StudentID	<b>4992</b>	Class	<b>Year 2 C AK</b>	DOB	<b>07-Mar-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Zainab is in the early stages of skill development in both comprehension and recount writing. While her recount shows an attempt at writing events, coherence is still emerging. She is encouraged to focus on using conjunctions and noun phrases.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Zainab shows progress in basic addition and subtraction and can tell time to the hour and half-hour. She needs support with counting in sequences and understanding place value. She is encouraged to practise counting by 2s, 5s, 10s and money.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Zainab can successfully recognise various types and uses of light sources. She can discuss observations of darkness and record corresponding reports. She is encouraged to use simple information sources to discuss ideas with peers and to elaborate.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Zainab shows basic grasp of fundamental Islamic Aqaaid concepts. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				
زینب اچھی طالبہ ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔ خوشخطی اور کتب بینی سے کارکردگی میں بہتری آسکتی ہے۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Zainab is beginning to demonstrate creativity in ScratchJr but needs to work on building a stronger foundation in the application. She should start with simpler projects and gradually move to more complex ones.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Zainab exhibits an exceptional understanding of the environment, four seasons and services in Qatar. However, she is encouraged to further develop her critical thinking skills and make relevant connections with real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Zainab is at exceeding level in evaluation skills while conducting the challenge on "What do we do outside of school." However, she is suggested to improve her research skills by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan				✓			
Zainab puts evident efforts into memorisation of Duas. She is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
66	71	69	C
Class Highest %	<b>96</b>	Class Lowest %	<b>66</b> Class Average % <b>84</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Zainab shows developing understanding and confidence in her academic work, approaching tasks responsibly with perseverance. Her project on "Think Before You Click: From Empowered Reader to Effective Fact-Checker" highlighted growing critical thinking skills. A polite student, she is encouraged to participate more actively in discussions for improved confidence and communication. Her supportive nature positively influences peers. She is recommended to enhance reading comprehension for better academic performance and increase involvement in extracurricular activities for improved social skills. Congratulations! Promoted to Year 3.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	90
		Absent	12
Class Teacher:	Jinky Mae Zulueta Oyales		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	23-05-2024	For demonstrating exemplary behaviour and exhibiting Reading skills, which contributed to an active learning environment during the week of 19th to 23rd May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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