

Student Name	Marwan Rashid Niaz		Student Qatari ID	31658602205	
StudentID	3631	Class	Year 2 C AK	DOB	01-Sep-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Marwan is honing solid skills in comprehension. His recount displays clarity, reflecting his improving comprehension abilities. Though his use of past tense and past progressive verbs is evident, ongoing practice will enhance fluency and coherence.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Marwan shows strong abilities in counting by 2s, 5s, and 10s, and is proficient in basic addition and subtraction. He is encouraged to improve understanding of fractions and practise solving word problems involving money.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Marwan can successfully recognise various types and uses of light sources. He can discuss observations of darkness and record corresponding reports. He is encouraged to use simple information sources to discuss ideas with peers and to elaborate.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Marwan is gaining confidence in understanding Islamic Aqaaid. His thoughtful reflections and constructive participation enhance the learning environment. Research projects are advisable to further develop his critical thinking skills.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
مر وان اچھے طالب علم ہیں ، اردو کی صوتیات سے واقف ہیں - تحریری صلاحیتوں میں بہتری کی ضرورت ہے - الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی سے کارکردگی میں بہتری آسکتی ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Marwan is beginning to demonstrate creativity in ScratchJr but needs to work on building a stronger foundation in the application. He should start with simpler projects and gradually move to more complex ones.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Marwan exhibits an exceptional understanding of the environment, four seasons and services in Qatar. However, he is encouraged to further develop his critical thinking skills and make relevant connections with real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Marwan is at exceeding level in analysis skills while conducting the challenge on "Sports and Games." However, he is suggested to improve his research skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Marwan puts evident efforts into memorisation of Duas. He is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	75	75	B
Class Highest %	96	Class Lowest %	66 Class Average % 84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Marwan shows steady progress with a solid understanding of the curriculum. He is engaged and reflective, consistently improving skills with a positive attitude. His research on "Think Before You Click: From Empowered Reader to Effective Fact-Checker" was well-executed, offering practical fact-checking guidelines. Cheerful and willing to learn, he remains engaged in group activities and tries to support his peers effectively. He is encouraged to take leadership roles for confidence-building and enhance detailed research skills. Congratulations! Promoted to Year 3.	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Jinky Mae Zulueta Oyales				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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