

Student Name	Hassan Abdul Nasir		Student Qatari ID	31658600947	
StudentID	4186	Class	Year 2 C AK	DOB	06-Jul-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hassan is in the early stages of skill development in both comprehension and recount writing. While his recount shows an attempt at writing events, coherence is still emerging. He is encouraged to focus on using conjunctions and noun phrases.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hassan has a strong grasp of addition, subtraction, and place value in 3-digit numbers. He can easily count in fractions and solve complex word problems. He is recommended to deepen understanding of advanced word problems.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Hassan can effectively describe where electricity is used and explain its specific purposes. He also displays the ability to identify safety rules to ensure electrical safety. However, he is encouraged to revise the keywords learned for writing.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Hassan is gaining confidence in understanding Islamic Aqaaid. His thoughtful reflections and constructive participation enhance the learning environment. Research projects are advisable to further develop his critical thinking skills.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
حسن ایک باصلاحیت طالب علم ہیں۔ دوستانہ مزاج رکھتے ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی و بڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالب علم کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hassan is developing skills in creating posters using MS Word and is starting to use basic design features. He is beginning to understand the difference between networks but needs to focus on improving his research skills to enhance programming.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Hassan exhibits an exceptional understanding of the environment, four seasons and services in Qatar. However, he is encouraged to further develop his critical thinking skills and make relevant connections with real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hassan is at exceeding level in analysis skills while conducting the challenge on "Sports and Games." However, he is suggested to improve his research skills by applying concepts learned to real-life situations.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Hassan is dependable, reliable, understands well, and follows through on his commitments to himself and others. However, it is recommended to reinforce the Tajweed rules to enhance his knowledge.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	75	75	B
Class Highest %	96	Class Lowest %	66
		Class Average %	84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Hassan shows steady progress with a solid understanding of the curriculum. He is engaged and reflective, consistently improving skills with a positive attitude. His research on "Think Before You Click: From Empowered Reader to Effective Fact-Checker" was well-executed, offering practical fact-checking guidelines. Cooperative and respectful, he contributes positively to group activities, supporting peers effectively. He is encouraged to take leadership roles for confidence-building and enhance detailed research skills. Congratulations! Promoted to Year 3.

Attendance					
Total Days in Term - 2	102	Present	83	Absent	19
Class Teacher:	Jinky Mae Zulueta Oyales				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	29-02-2024	For demonstrating exemplary behaviour and exhibiting Dedication, which contributed to an active learning environment for the week of 25th-29th February.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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