

Student Name	<b>Ayesha Sohaib Siddiqui</b>		Student Qatari ID	<b>31658600645</b>	
StudentID	<b>3898</b>	Class	<b>Year 2 C AK</b>	DOB	<b>03-Jun-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Ayesha is in the early stages of skill development in both comprehension and recount writing. While her recount shows an attempt at writing events, coherence is still emerging. She is encouraged to focus on using conjunctions and noun phrases.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Ayesha shows progress in basic addition and subtraction and can tell time to the hour and half-hour. She needs support with counting in sequences and understanding place value. She is encouraged to practise counting by 2s, 5s, 10s and money.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Ayesha can identify where electricity is used and explain some of its purposes. She is beginning to grasp the safety rules to ensure electrical safety. However, she needs to revise the keywords learned and practise explaining concepts in writing.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Ayesha is gaining confidence in understanding Islamic Aqaaid. Her thoughtful reflections and constructive participation enhance the learning environment. Research projects are advisable to further develop her critical thinking skills.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				
عائشہ جلد سیکھنے کی صلاحیت رکھنے والی طالبہ ہیں، انہوں نے اس بار عمدہ کارکردگی کا مظاہرہ کیا ہے۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Ayesha is beginning to demonstrate creativity in ScratchJr but needs to work on building a stronger foundation in the application. She should start with simpler projects and gradually move to more complex ones.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Ayesha exhibits an exceptional understanding of the environment, four seasons and services in Qatar. However, she is encouraged to further develop her critical thinking skills and make relevant connections with real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Ayesha is at exceeding level in evaluation skills while conducting the challenge on "What do we do outside of school." However, she is suggested to improve her research skills by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Ayesha is dependable, reliable, understands well, and follows through on her commitments to herself and others. However, it is recommended to reinforce the Tajweed rules to enhance her knowledge.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	75	73	B
Class Highest %	<b>96</b>	Class Lowest %	<b>66</b> Class Average % <b>84</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Ayesha shows developing understanding and confidence in her academic work, approaching tasks responsibly with perseverance. Her project on "Think Before You Click: From Empowered Reader to Effective Fact-Checker" highlighted growing critical thinking skills. A polite student, Ayesha is encouraged to participate more actively in discussions for improved confidence and communication. Her supportive nature positively influences peers. She is recommended to enhance reading comprehension for better academic performance and increase involvement in extracurricular activities for improved social skills. Congratulations! Promoted to Year 3.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	86
		Absent	16
Class Teacher:	Jinky Mae Zulueta Oyales		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Star of the Week	25-04-2024	For demonstrating exemplary behaviour and exhibiting Problem-solving skills, which contributed to an active learning environment during the week of 21st to 24th April.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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