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|--------------|---------------|-------|-------------------|-------------|-------------|
| Student Name | Aizah Mehmood | | Student Qatari ID | 31658600369 | |
| StudentID | 4305 | Class | Year 2 C AK | DOB | 24-Apr-2016 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | | ✓ | | |

Aizah is in the early stages of skill development in both comprehension and recount writing. While her recount shows an attempt at writing events, coherence is still emerging. She is encouraged to focus on using conjunctions and noun phrases.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | | ✓ | | |

Aizah shows progress in basic addition and subtraction and can tell time to the hour and half-hour. She needs support with counting in sequences and understanding place value. She is encouraged to practise counting by 2s, 5s, 10s and money.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | ✓ | | | |

Aizah can identify where electricity is used and explain some of its purposes. She is beginning to grasp the safety rules to ensure electrical safety. However, she needs to revise the keywords learned and practise explaining concepts in writing.

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|----------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | ✓ | | | |

Aizah shows basic grasp of fundamental Islamic Aqaaid concepts. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | | | ✓ | | |
| Summative Assessment | | | | ✓ | | | |

عائزہ اچھی طالبہ ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔ خوشخطی اور کتب بینی سے کارکردگی میں بہتری آسکتی ہے۔

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|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | | ✓ | | |

Aizah has a basic understanding of ScratchJr and shows some creativity in her projects. She is encouraged to improve her critical thinking skills and needs more practice to differentiate between wire and wireless networks.

| | | | | | | | |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | ✓ | | | | |

Aizah demonstrates a satisfactory understanding of services in Qatar. She is encouraged to further improve her critical thinking skills by making deeper connections with real-life examples.

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|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | | ✓ | | | | |

Aizah is at proficient level in analysis skills while conducting the challenge on "What we do outside of school". However, she is suggested to improve her research skills by seeking additional resources to provide valuable inputs to others.

| | | | | | | | |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | | ✓ | | | | |

Aizah puts evident efforts into memorisation of Duas. She is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.

| Your child's learning during the Term | |
|---------------------------------------|------------------------------|
| A* | Strong |
| A | Highly capable |
| B | Capable |
| C | Managing comfortably |
| D | Experiencing some difficulty |
| E | Needs attention |
| U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 65 | 66 | 66 | C |
| Class Highest % | 96 | Class Lowest % | 66 |
| Class Average % | | 84 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|---|--|
| Aizah shows developing understanding and confidence in her academic work, approaching tasks responsibly with perseverance. Her project on "Think Before You Click: From Empowered Reader to Effective Fact-Checker" highlighted growing critical thinking skills. A polite student, she is encouraged to participate more actively in discussions for improved confidence and communication. Her cheerful nature positively influences peers. She is recommended to enhance reading comprehension for better academic performance and increase involvement in extracurricular activities for improved social skills. Congratulations! Promoted to Year 3. | |

| Attendance | | | |
|------------------------|--------------------------|---------|----|
| Total Days in Term - 2 | 102 | Present | 95 |
| Absent | | 7 | |
| Class Teacher: | Jinky Mae Zulueta Oyales | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|---------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 29-03-2024 | For demonstrating exemplary behaviour and exhibiting Problem-solving skills, which contributed to an active learning environment during the week of 24th to 28th March. |
| Certificate of YLP Participation | 16-05-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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