

Student Name	Hamza Hossam Ahmad		Student Qatari ID	31781804511	
StudentID	5233	Class	Year 2 B AK	DOB	21-Mar-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Hamza is steadily improving in comprehension and recount writing. Efforts in text analysis enrich his writing, though coherence can be refined with practice. He is encouraged to work on using conjunctions and adjectives in his writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hamza excels in multiplication, division, and understanding place value in 2-digit numbers. He confidently uses various strategies for subtraction. He is recommended to tackle complex fraction problems and multi-step operations.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hamza can effectively describe where electricity is used and explain its specific purposes. However, he is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

أظهر الطالب قدرة جيّدة على تلاوة الآيات وفهما جيّداً للأحاديث المدروسة وتمكّن من التعرف على سيرة بعض الصحابة واستطاع أن يذكر أمثلة من الحياة العمليّة تطبيقاً لمجال الأخلاق. أشجّع على القراءة المستمرة للموارد الإسلاميّة لتعزيز من مستواه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالب مجتهد حضوره رائع داخل الصّف بذل مجهوداً جيداً في إنجاز واجباته الصّفّيّة والمنزليّة لكن يحتاج إلى مزيد العمل في مهارة القراءة عليه بالتدريب المتواصل على قراءة النصوص القصيرة ليتحسن أداءه

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hamza excels at creating posters using MS Word, effectively employing basic design features. His ability to differentiate between networks is commendable. However, he is encouraged to improve his research skills to enhance programming.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب جيد يتعاون ويشارك مع زملاءه في المناقشات الصّفّيّة والعمل الجماعي خلال درس تاريخ قطر ويتصرف بشكل جيد أثناء الدرس ولكن يحتاج إلى تطوير مهارة الكتابة

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Hamza is at exceeding level in analysis skills while conducting the challenge on "Sports and Games." However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hamza is exceeding expectations in reciting the Surah Kaffiroon independently and fluently. He is very attentive and focused in class. He is suggested to practice articulation points in daily recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	87	86	A
Class Highest %	96	Class Lowest %	66
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Hamza is a responsible and innovative learner. He approaches most tasks with a positive attitude. He is not easily discouraged by challenges, and when necessary, he seeks clarification or assistance from his teachers. He reflects on his learning creatively and innovatively. He has shown incredible improvement in expressing his ideas more confidently during the Youth Leadership Programme discussions on "Beyond the Pastures - A Deep Dive into Baladna Farm." He is encouraged to explore a diverse range of reading materials to improve both his reading fluency and writing skills. Congratulations! Promoted to Year 3.

Attendance			
Total Days in Term - 2	102	Present	98
Class Teacher:		Shireen Fatema	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Quran Competition	04-04-2024	Participant		Participated in Awqaf Quran Competition

Leadership Roles

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Headmistress Signature:		
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