

Student Name	Saleha Fatima		Student Qatari ID	31758602209	
StudentID	3409	Class	Year 2 B AK	DOB	27-Jan-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Saleha demonstrates outstanding skills in comprehension and recount writing. However, she is encouraged to develop advanced vocabulary and explore complex sentence structures to further enhance her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Saleha shows strong abilities in counting by 2s, 5s, and 10s, and is proficient in basic addition and subtraction. She is encouraged to improve her understanding of fractions and practice solving word problems involving money.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Saleha can effectively describe where electricity is used and explain its specific purposes. However, she is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Saleha's understanding of Islamic Aqaaid and teachings is commendable. She demonstrates exceptional insight into Islamic Tareekh and strong analytical ability. Research projects are advisable to further develop her critical thinking skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

صالحہ اچھی طالبہ ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کر سکتی ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Saleha demonstrates a solid understanding of ScratchJr, creating engaging projects with creativity. To further develop, she is encouraged to tackle more challenging tasks and complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Saleha has developed strong presentation skills about 'The environment around me'. However, she needs to think critically and make relevant connections with real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Saleha is at an exceeding level in communication skills while conducting the challenge on "What is it like to grow older." However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Saleha dependable and reliable, understands well, and follows through on her commitments to self and others. However, she needs to reinforce the Tajweed rules to improve/enhance her knowledge.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	85	85	A
Class Highest %	96	Class Lowest %	66
Class Average %		88	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Saleha is an innovative and reflective learner who demonstrates an evident curiosity for learning. She is quick to make connections and think critically about what she is learning. She has shown conscientious effort in her daily work by completing her tasks promptly and with quality in mind. Her presentation skills on "Beyond the Pastures - A Deep Dive into Baladna Farm" during the Youth Leadership Programme are highly commendable. She is encouraged to explore a diverse range of reading materials to improve both her reading fluency and writing skills. Congratulations! Promoted to Year 3.	

Attendance			
Total Days in Term - 2	102	Present	92
Absent		10	
Class Teacher:	Shireen Fatema		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Saleha Fatima	Student Qatari ID	31758602209		
StudentID	3409	Class	Year 2 B AK	DOB	27-Jan-2017

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	-----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------