

Student Name	Farah Ahmed Samir Labib Mahmoud		Student Qatari ID	31681802486	
StudentID	4928	Class	Year 2 B AK	DOB	26-Sep-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Farah demonstrates outstanding skills in comprehension and recount writing. However, she is encouraged to develop advanced vocabulary and explore complex sentence structures to further enhance her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Farah excels in multiplication, division, and understanding place value in 2-digit numbers. She confidently uses various strategies for subtraction. She is recommended to tackle complex fraction problems and multi-step operations.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Farah has performed exceedingly well in identifying how to grow seeds through hydroponics. However, she is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

أظهرت الطالبة قدرة جيّدة على تلاوة الآيات و فهمها جيّداً للأحاديث المدروسة و تمكنت من التعرف على سيرة بعض الصحابة و استطاعت أن تذكر أمثلة من الحياة العملية تطبيقاً لمجال الأخلاق. أشجعها على القراءة المستمرة للموارد الإسلامية لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة تمتلك قدرة جيدة في جميع المهارات القراءة و الفهم و الاستيعاب و التحدث و الاستماع و الكتابة حضورها بارز داخل الصف تنجز واجباتها الصّفيّة و المنزليّة باهتمام أنصحها بالمطالعة لإثراء رصيده اللغوي و يجب الاستمرار في المراجعة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Farah has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة متميزة تتابع دروسها متابرة و مجتهدة و مهذبة و يجب أن تحافظ على تفوقها الدائم و قراءة المزيد عن التاريخ

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Farah is at exceeding level in communication skills while conducting the challenge on "What is it like to grow older." However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Farah is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practice articulation points in daily recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	94	93	A*
Class Highest %	96	Class Lowest %	66
		Class Average %	88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Farha is a reflective and responsible learner who engages innovatively in all activities. She is keen and takes active note of her classroom environment. She has exhibited exemplary critical thinking skills and engagement throughout our Youth Leadership Programme journey on "Beyond the Pastures - A Deep Dive into Baladna Farm." Her attitude towards learning is highly appreciated. To further enhance her research skills, it is recommended that she utilizes educational websites for information gathering and takes part in creating presentations to improve her ability to convey information effectively. Congratulations! Promoted to Year 3.	

Attendance			
Total Days in Term - 2	102	Present	100
		Absent	2
Class Teacher:	Shireen Fatema		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	04-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Star of the Week	02-04-2024	For demonstrating exemplary behaviour and exhibiting Collaborative skills, which contributed to an active learning environment for the week of 24th - 28th March.
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Quran Competition	04-04-2024	Participant	Achievement Award	Has achieved 1st position in Awqaf Quran Competition.
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant		Participated in Noor ul Furqaan Quran Competition

Leadership Roles

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Headmistress Signature:		
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