

Student Name	Zina Hikmat Ameen		Student Qatari ID	31676000614	
StudentID	5043	Class	Year 2 B AK	DOB	14-Oct-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Zina is steadily improving in comprehension and recount writing. Efforts in text analysis enrich her writing, though coherence can be refined with practice. She is encouraged to work on using conjunctions and adjectives in her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Zina excels in multiplication, division, and understanding place value in 2-digit numbers. She confidently uses various strategies for subtraction. She is recommended to tackle complex fraction problems and multi-step operations.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Zina can effectively describe where electricity is used and explain its specific purposes. However, she is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

هو طالب متميز ولديه قدرة على فهم المفاهيم الإسلامية أو من بقدرته على التقدم والتميز من خلال المطالعة للكتب وتصفح المواقع الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالبة مثابرة لكنها تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها ومهاراتها إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Zina has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالبة جيدة تتابع دروسها تحاول القراءة ومهذبة ولكن يجب أن تقرأ المزيد وتحتاج إلى تطوير في مهارة القراءة

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Zina is at exceeding level in analysis skills while conducting the challenge on "Sports and Games." However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Zina is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practice articulation points in daily recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	84	82	A
Class Highest %	96	Class Lowest %	66
Class Average %		88	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Zina is an innovative and reflective learner who demonstrates an evident curiosity for learning. She thinks critically about what she is learning. She has shown conscientious effort in her daily work by completing her tasks promptly and with quality in mind. Her presentation skills on "Beyond the Pastures - A Deep Dive into Baladna Farm" during the Youth Leadership Programme are highly commendable. She is encouraged to explore a diverse range of reading materials to improve both her reading fluency and writing skills. Congratulations! Promoted to Year 3.

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Shireen Fatema				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
We read to create	24-06-2024	Participant	Finalist	2nd position in read to create competition

Leadership Roles

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Headmistress Signature:		
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