

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 1

End-of-Year Progress Report (2023-2024)

| Student Name | Aseel V | Aseel Waggas Abdalla | | | | Student Qatari ID | | | | | 31673600637 | | | | | | | | | |
|--|------------------------------------|-----------------------|--------------------|-------------------|-------------------|--------------------|-----------------|--|--|---------|-------------|--------------------------|------------------------|-----------|-------|---------|--------------------------------------|---------|--------|------|
| StudentID | 3424 | | | C | lass | | | | Year 2 B AK | | | | DOB 22-Sep-2016 | | | | | | | |
| Literacy | • | A* | Α | В | С | D | Е | U | Grade | d Subj | iects | | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | ~ | | Ť | Ť | Ħ | Ť | | l Persp | | re | | <i>-</i> | +** | Ť | Ť | 1 | Ť | ۲ |
| Summative Assessment | | ~ | Ť | | | | | | - | | | eeding lev | vel in cor | | tion | skills | while | condi | ictino | the |
| Aseel demonstrates outstar | nding skills | | nrehe | nsio | and | recoi | unt | <u> </u> | | | | at is it lik | | | | | | | | |
| writing. However, she is en | | | | | | | | nd | | | | ction skill | | | | | | | | |
| explore complex sentence s | | | | | | | | | situat | ions. | | | | | | | | | | |
| Numeracy | | A* | Α | В | С | D | Е | U | Grade | d Subj | jects | | | A* | A | В | С | D | E | U |
| Formative Assessment | | | ~ | | | | | | Quraa | ın | | | | ~ | | | | | | |
| Summative Assessment | | _ | Ť | | | | | | Aseel | is exce | eedin | g expecta | tions in r | eciting t | he S | urah I | (afiro | on | • | |
| Aseel excels in multiplication | on division | _ • | nders | tandi | na nl | ace v | alue | in 2- | | | | d fluently | | | | | | | lass. | She |
| digit numbers. She confider | | | | | | | | | is sug | gested | l to p | ractice ar | | _ | | | | 1. | | |
| is recommended to tackle of | | | | | | | | | | | | Your ch | ild's lear | ning dur | ing | the Te | rm | | | |
| operations. | • | • | | | | | • | | | A* | 5 | Strong | | | | | | | | |
| Science | | A* | A | В | С | D | Е | U | | A | I | Highly cap | able | | | | | | | |
| Formative Assessment | | ~ | | | | | | | | В | _ | Capable | | | | | | | | |
| Summative Assessment | | <u> </u> | | | | | | <u> </u> | Key | C | _ | Managing | comforta | hly | | | | | | + |
| Aseel can effectively descri | he where e | lectric | ity is 1 | 160d | and o | vnlaii | n ite | <u> </u> | l | D | _ | Experienci | | | ** | | | | | + |
| specific purposes. However | | | | | | | | | | | _ | | | umicun | y | | | | | + |
| predictions and outcomes u | | | | | | | 9 | | | E | - | Veeds atte | ention | | | | | | | + |
| Islamic Studies Native | Ü | A* | Α | В | С | D | Е | U | · | U | l | Jngraded | | | | | | | | |
| Formative Assessment | | | 7 | Ħ | Ť | | ┢▔ | Ť | | | | (| Overall G | | | ry | | | | |
| Summative Assessment | | _ | Ť | | | | ┢ | | Te | rm-1 % | % | Term-2 % | 0 | verall % | | | Ove | erall (| Grade | |
| يث المدروسة و تمكّنت من | .1 .5111." 1 | | 5/1 - x | l- 1 | | | 11 1 11 | 10.1 | - [| 93 | | 93 | | 93 | | | | A* | | |
| يت المدروسة و تمكنت من ن الحياة العمليّة تطبيقا لمجال | ما جيدا للاحاد د تنک أمثلتم | ات و فه مللميت أ | زوہ الایا نماست | علی تا میمان | ، جيده | به قدره | ، الطال . ءا | اطهرت التميني | Class | Highe | st % | 96 | Class 1 | Lowest % | 6 | 66 (| Class A | Avera | ge % | 88 |
| ن الحياه العملية تطبيعا تمجان ا | ن تدخر أمنية م اسلاميّة للتعاد | عامت ر موارد ال | ء و است عمّة لل | صحاب ة المس | نص اد القاء | سیرہ بہ صصا علم | ، ختى ت أشحّ | اللخلاة الأخلاة | | | | End-of-Y | ear Over | all Perce | entac | | | | | |
| Arabic Native | | A* | A | В | C | D D | E | lυ | 40% v | veiahta | aue u | f Term-1 a | | | | ,0 0110 | oria | | | |
| Formative Assessment | | <u> </u> | - 11 | | Ŭ | ۲ | Ë | ۲ | | | | f Term-2 a | | | | | | | | |
| Summative Assessment | | Ť | | | | | | 1 | 0070 V | vergiik | aye o | | | | | | | | | |
| | N1 11 " | • | 1 1 11 | | | | - 11- | 111 | | | п | | lass Teac | | | | | | | 1 |
| ُستيعاب و التحدث و الاستماع و منزلية باهتمام أنصحها بالمطالعة | ءه والفهم والا ااا ـ "ذيتـ اا ـ | ت القرا: . ا اته | المهارا | جميع | یده في ۱،۱۰ دا | ىدرە ج ملىل | مثلك ه | طالبه د ۱۱>:۱.ت | | | | ve and co attitude to | | | | | | | | |
| متريبة باهتمام الصحها بالمصالعة | ۱۰ انصنعیه و انه صعة | . واجبانه ي المراج | ت تنجر تمال ف | ن انصب ب الاسـ | ر داخر نه نجد | رها بار اللغہ م | حصق صبيده | انختابه لاثراء د | | | | tical think | | | | | | | | |
| Computer Science | | ی معر <u>د .</u> * | A | В | C | D | E | U | | | | eas more | | | | | | | | 111 |
| Formative Assessment | | <u> </u> | - 11 | - | l – | ۳ | Ë | ۲ | | | | issions on | | | | | | | | |
| Summative Assessment | | Ť | | | | | | 1 | | | | Γo further | | | | | | | | |
| | | | . , | 60 TA7 | <u> </u> | 1 | <u> </u> | <u> </u> | that she utilises educational websites for information gathering and takes part in creating presentations to improve her ability to convey information | | | | | | | | | | | |
| Aseel has a good grasp of c design features effectively. | | | | | | | | | | | | | | | | | | ey inf | orma | tion |
| networks but should focus | | | | | | | | eiess | more | enecu | ivery. | Congratu | | | | rear 3 | • | | | |
| programming abilities. | on omianon | 19 1101 | 10000 | 1011 0 | | .0 .500 | ,,,, | | | | | | | endance | _ | | | | | |
| Oatar History Native | | A* | Α | В | С | D | Е | U | Total | Days iı | n Ter | m - 2 102 | Pres | ent | 95 | | Abse | nt | 7 | |
| Formative Assessment | | ~ | | | Ť | Ħ | ┢▔ | Ť | | Teach | er: | | | een Fate | ma | | | | | |
| Summative Assessment | | · | | | | | | | Date: | | | | 27-Ju | ın-2024 | | | | | | |
| تحافظ على تفوقها الدائم وقراءة | | | 47 | : .15 . | 1 | 122 | T * T | . 7.111. | | | | | | | | | | | | |
| تحافظ على تعوقها الدائم وقراءه | دبه ویجب آن آ | ده و مه | ، ومجعه | متابره | روسها | سبع د ادر∻ | عميره عن الت | صاببه المزيد | | | | | | | | | | | | |
| Headmistress Signature: | | | | | | , | 7 | fia | <i>C</i> , | | | | | | | The I | درسه الج دائيه الخام الأخب ING | ration | | |

| Student Name | Aseel Waggas Abdall | a | Student Qatari ID | 31673600637 | | | |
|--------------|---------------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 3424 | Class | Year 2 B AK | | 22-Sep-2016 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification | | | | | |
|----------------------------------|----------------------|--|--|--|--|--|--|
| Certificate of Appreciation | | For securing 2nd position in Inter-Campus Math, Year 1 & 2 Math Relay Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. | | | | | |
| Certificate of YLP Participation | 12-06-2024 | Youth Leadership Programme 2023-24 | | | | | |

| Event Roles and Awards | | | | | | | |
|-------------------------|---------|---|--|--|--|--|--|
| Leadership Roles | | | | | | | |
| Headmistress Signature: | Murtin. | روضة و مدرسه الجيل القائم الإبتدائية الخاصة الإبتدائية الخاصة الربية الربية المربية ا | | | | | |