

Student Name	Hind Hassabelrasol Omer		Student Qatari ID	31673600452	
StudentID	3481	Class	Year 2 B AK	DOB	16-Aug-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hind demonstrates outstanding skills in comprehension and recount writing. However, she is encouraged to develop advanced vocabulary and explore complex sentence structures to further enhance her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hind excels in multiplication, division, and understanding place value in 2-digit numbers. She confidently uses various strategies for subtraction. She is recommended to tackle complex fraction problems and multi-step operations.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hind can effectively describe where electricity is used and explain its specific purposes. However, she is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

أظهرت الطالبة قدرة جيّدة على تلاوة الآيات و فهمها جيّداً للأحاديث المدروسة و تمكنت من التعرف على سيرة بعض الصحابة و استطاعت أن تذكر أمثلة من الحياة العملية تطبيقاً لمجال الأخلاق. أشجّعها على القراءة المستمرة للموارد الإسلاميّة لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالبة مثابرة لكنها تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hind has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة جيدة تتابع دروسها تحاول القراءة و مهذبة ولكن يجب أن تقرأ المزيد وتحتاج إلى تطوير في مهارة القراءة

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Hind is at an exceeding level in communication skills while conducting the challenge on "What is it like to grow older." However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Hind is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practice articulation points in daily recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	92	91	A*
Class Highest %	96	Class Lowest %	66
		Class Average %	88

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Hind is an innovative and reflective learner who demonstrates evident curiosity for learning. She is quick to make connections and think critically about what she is learning. Her presentation skills on "Beyond the Pastures - A Deep Dive into Baladna Farm" during the Youth Leadership Programme are highly commendable. To further enhance her research skills, it is recommended that she utilizes educational websites for information gathering and takes part in creating presentations to improve her ability to convey information effectively. Congratulations! Promoted to Year 3.			

Attendance			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Shireen Fatema		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	10-05-2024	For demonstrating exemplary behaviour and exhibiting Collaborative skills which contributed to an active learning environment for the week of 05th - 09th May.
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Akhlaquna Awards 2023/2024	01-10-2023	Participant	Achievement Award	Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility.

Leadership Roles

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Headmistress Signature:		
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