

Student Name	<b>Essa Mehmood</b>		Student Qatari ID	<b>31658602871</b>	
StudentID	<b>5520</b>	Class	<b>Year 2 B AK</b>	DOB	<b>04-Nov-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment					✓		
Essa can express himself. However, the range of vocabulary needs to expand and further practice in making inferences from texts and organizing his writing effectively using appropriate grammar is required.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
Essa is making steady progress in counting by 2s, 5s and understands basic addition and subtraction concepts. He is encouraged to work on understanding place value in 2-digit numbers and gaining confidence with simple fractions and amounts of money.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Essa can describe where electricity is used and capable to explain its specific purposes. However, he is encouraged to revise the keywords learned to accurately explain concepts in writing and to deepen his understanding.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Essa is gaining confidence in understanding Islamic Aqaaid. His thoughtful reflections and constructive participation enhance the learning environment. Research projects are advisable to further develop his critical thinking skills.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				
Essa has good comprehension and decoding skills. It is recommended to learn basic sight words so he can decode words more accurately.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Essa is beginning to demonstrate creativity in ScratchJr but needs to work on building a stronger foundation in the application. He should start with simpler projects and gradually move to more complex ones.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Essa shows some effort but requires more support to grasp key concepts related to the environment in Qatar. With continued encouragement and additional resources, he can make significant progress.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Essa is at proficient level in analysis skills while conducting the challenge on "Sports and Games." However, he is suggested to improve his communication skills by seeking additional resources to provide valuable inputs to others.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan				✓			
Essa puts evident efforts in memorisation of Duas. He is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
0	66	66	C
Class Highest %	<b>96</b>	Class Lowest %	<b>66</b> Class Average % <b>88</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Essa has shown improvement in expressing his ideas more confidently which was evident during the Youth Leadership Program Programme discussions on "Beyond the Pastures - A Deep Dive into Baladna Farm." He needs frequent reminders to be attentive during lessons and at times requires supervision and direct assistance with his work. He is encouraged to cultivate greater independence and enhance his study habits, with a focus on improving his concentration during work sessions. He is encouraged to explore a diverse range of reading materials to improve both his reading fluency and writing skills. Congratulations! Promoted to Year 3.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	62 Absent 40
Class Teacher:	Shireen Fatema		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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