

Student Name	Abeeha Qasim		Student Qatari ID	31658602701	
StudentID	4989	Class	Year 2 B AK	DOB	27-Jan-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Abeeha is steadily improving in comprehension and recount writing. Efforts in text analysis enrich her writing, though coherence can be refined with practice. She is encouraged to work on using conjunctions and adjectives in her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Abeeha shows strong abilities in counting by 2s, 5s, and 10s, and is proficient in basic addition and subtraction. She is encouraged to improve her understanding of fractions and practice solving word problems involving money.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Abeeha can describe where electricity is used and capable to explain its specific purposes. However, she is encouraged to revise the keywords learned to accurately explain concepts in writing and to deepen her understanding.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Abeeha's understanding of Islamic Aqaaid and teachings is commendable. She demonstrates exceptional insight into Islamic Tareekh and strong analytical ability. Research projects are advisable to further develop her critical thinking skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

ابہہا جلد سیکھنے کی صلاحیت رکھنے والی طالبہ ہیں، انہوں نے اس بار عمدہ کارکردگی کا مظاہرہ کیا ہے۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abeeha has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abeeha demonstrates a satisfactory understanding of services in Qatar. Encouraging her to further develop critical thinking skills and make deeper connections will enhance her understanding of the topic.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abeeha is at exceeding level in analysis skills while conducting the challenge on "Sports and Games." However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Abeeha is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practice articulation points in daily recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	80	79	B
Class Highest %	96	Class Lowest %	66 Class Average % 88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abeeha is an innovative learner who demonstrates positive behaviour towards learning. Moreover, her empathy and confidence have greatly developed during the Youth Leadership Programme discussions on "Beyond the Pastures - A Deep Dive into Baladna Farm." It is recommended that she listens to instructions more carefully before beginning her tasks to improve task completion. Additionally, it would be beneficial for her to further enhance her innovative skills by using critical thinking and problem-solving methods in real-life situations. Congratulations! Promoted to Year 3.	

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Shireen Fatema				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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