

Student Name	Eshaal Khurram		Student Qatari ID	31658600996	
StudentID	3323	Class	Year 2 B AK	DOB	15-May-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal demonstrates outstanding skills in comprehension and recount writing. However, she is encouraged to develop advanced vocabulary and explore complex sentence structures to further enhance her writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Eshaal excels in multiplication, division, and understanding place value in 2-digit numbers. She confidently uses various strategies for subtraction. She is recommended to tackle complex fraction problems and multi-step operations.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Eshaal can effectively describe where electricity is used and explain its specific purposes. However, she is encouraged to work on explaining predictions and outcomes using the target scientific vocabulary.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Eshaal's understanding of Islamic Aqaaid and teachings is commendable. She demonstrates exceptional insight into Islamic Tareekh and strong analytical ability. Research projects are advisable to further develop her critical thinking skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

عیشال کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتی ہیں۔ اور درست تلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Eshaal has developed strong presentation skills about 'The environment around me'. However, she needs to think critically and make relevant connections with real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Eshaal is at an exceeding level in communication skills while conducting the challenge on "What is it like to grow older." However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Eshaal is exceeding expectations in reciting the Surah Kafiroon independently and fluently. She is very attentive and focused in class. She is suggested to practice articulation points in daily recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	90	90	A*
Class Highest %	96	Class Lowest %	66
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Eshaal is an innovative learner and a promising artist. She exhibits positive behaviour towards learning. Her consistent effort in completing and handing in assignments on time is highly appreciated. She demonstrates a conscientious effort in her daily work by completing her tasks promptly and with quality in mind. Moreover, she has exhibited exemplary critical thinking skills and engagement throughout our Youth Leadership Programme journey on "Beyond the Pastures - A Deep Dive into Baladna Farm." She is encouraged to demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 3.	

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Shireen Fatema		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	12-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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