

Student Name	<b>Muhammad Huzaifa Yasir</b>		Student Qatari ID	<b>31858602838</b>	
StudentID	<b>5500</b>	Class	<b>Year 1 B AK</b>	DOB	<b>20-May-2018</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Huzaifa has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. He is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Huzaifa is confident in solving problems involving addition, subtraction, measurement, shape, time and data. He is encouraged to think critically and make connections to multiplication, division, and money concepts in real-life situations.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Huzaifa diligently records evidence and investigates about forces and Earth. He can also identify rocks and describe their purposes. However, he needs to improve in communicating ideas. He is encouraged to review keywords to improve clarity.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Huzaifa has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Muhammad Huzaifa Yasir shows good ability when completing reading and comprehension tasks. It is recommended to focus on correct spelling, grammar and punctuation rules when writing simple sentences. Keep up the good work!							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Huzaifa is at proficient level in communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Huzaifa is proficient in ScratchJr and MS Forms, demonstrating strong programming and problem-solving skills. He is encouraged to improve research skills for better data presentation in MS Forms.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Huzaifa is at exceeding level in Evaluation skills while conducting the challenge on "Looking After Our World". However, he is suggested to improve his Reflection skills by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Huzaifa demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	


<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
0	90	90	A*
Class Highest %	<b>96</b>	Class Lowest %	<b>77</b> Class Average % <b>87</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Huzaifa is an innovative and reflective learner who demonstrates great curiosity for learning. He is quick to make connections and thinks critically about what he is learning. He exhibited exemplary reflective thinking skills and engagement during the Youth Leadership Programme (YLP) discussions on "Food for your Mood: The Psychological Mystery." He is encouraged to continue nurturing his inquisitiveness and innovative mindset by engaging in complex problem-solving activities and participating in discussions that challenge his perspectives. Congratulations! Promoted to Year 2.	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Summaiya Atif				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Muhammad Huzaifa Yasir	Student Qatari ID	31858602838
StudentID	5500	Class	Year 1 B AK
		DOB	20-May-2018

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	25-04-2024	For demonstrating exemplary behaviour and exhibiting dedication skills, which contributed to an active learning environment for the week of 21st- 25th April 2024
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24
Certificate of Appreciation	11-06-2024	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---