

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 1

End-of-Year Progress Report (2023-2024)

Student Name	Muham	ammad Umer Stu					Student Qatari ID			318	31858602421								
StudentID	4206			Cla	Class Yea			ar 1 B AK			DO	DOB 13-Jun-2018							
Literacy		A*	А	В	С	D	Е	U	Graded Subjects			-	A*	A	В	С	D	Е	U
Formative Assessment				~						l Perspect				· ✓	-			-	
Summative Assessment				~						1	eding level	in Collabor	ation s	kills v	while	condı	ıctino	the	
Umer has demonstrated proficie	ent skills	s in w	riting	comi	nands	and	requ	ests.	challe	nge on "V	Vorking Tog	ether". Ho	wever,	he is	sugge	ested	to im	prove	his
He is able to comprehend basic	texts an	nd is e	encou	raged	to re						s by applying	g concepts		d to r	-			_	
range of unseen passages to bee										d Subject	S		A*	Α	В	С	D	Е	U
Numeracy		A*	A	В	С	D	Ε	U	Quraa				✓						
Formative Assessment				~							ates an exce stablishing r								
Summative Assessment			✓			Ļ					on of supplic								
Umer is proficient in addition, s However, to improve his real-life									skills.	01110110401	on or ouppin	, au 101101 110	10 0 4 9	90000	a to p	140010		10010	
practice more multiplication, div											Your ch	ild's learnii	ng duri	ing th	e Teri	m			
enhance his numerical skills.	,		j		P					A*	Strong								
Science		A*	А	В	С	D	Е	U		А	Highly cap	able							
Formative Assessment			<							В	Capable								
Summative Assessment					~				Key	С	Managing	comfortabl	у						
Umer diligently records evidenc										D	Experienci	ng some di	fficulty	7					
He can also identify rocks and d										E	Needs Atte	ntion							
to improve in communicating id- keywords to improve clarity.	leas. He	is end	coura	ged to	o revie	ew th	e lea:	rned		U	Ungraded								
Islamic Studies English		A*	А	В	С	D	Е	U			C	verall Grae	de Sun	nmary	,				
Formative Assessment		<u> </u>		Б	<u> </u>		L	0	Te	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Summative Assessment		•	~							84	86	8	35				А		
Umer has developed and streng	thened s	skills	for a	nalvsi	na the	kev	conc	ents	Class	Highest %	6 96	Class Lo	west %	5 77	Cl	lass A	verag	ie %	87
of Thareekh. He is encouraged t	to relate	e Islan	nic le	arning	js wit	h rea	l-life	opto			End-of-Ye	ear Overall	Perce	ntage	Crite	ria			
situations to enhance critical thi	inking, a	analys	sis, ar	nd ref	lection	n skil	ls in		40% v	veightage	of Term-1 a	ssessment	result						
Aqaaid.	_	A .11		P			-		60% v	veightage	of Term-2 a	ssessment	result						
Urdu		A*	A	В	С	D	Е	U			Cla	ass Teache	r's Cor	nmen	ts				
Formative Assessment Summative Assessment			 ✓ ✓ 								n evident in								
اگراملا کی مشق کرتے رہیں اور	t •	- <	•	÷ 15	1	1111					is. He demo								
اکراملا کی مسو کرتے رہیں اور حیتوں کا مزید مظاہرہ کرسکتے ہیں۔	ہے ہیں ۔ ' بیابی صلاح	ے دربے تو اکتس	ىوى س حائر i	ردام س ت کی .	م ہیں او بر محنہ	صانبعت رکنت	حسی ، ر کے ت	عمر م حملور			work during erstanding (.0
یہ وی معاون ثابت ہوگی۔	بی ۔ انبے میں م	بہتربنا	 گی کو	کار کرد.ً	پر بینی ک	ر کُتب	ی ای شطی او	خوشخ			g the Youth)
Computer Science		A*	Α	В	С	D	Е	U			nmunicate o								
Formative Assessment		✓							to Yea		her improve	his speaki	ng skil	ls. Co	ngrat	ulatio	ons! P	romo	ted
Summative Assessment		✓							10 102	11 2.		Atten	donco						
Umer is proficient in ScratchJr a									Total	Dove in Te	erm - 2 102	Present		98	/	Absen	+	4	
programming and problem-solvi						o impi	ove		_	Teacher:	102	Summa			P	Absen	l	4	
research skills for better data p Qatar History English		A*	A	B	c.	D	Е	U	Date:	Teacher:		27-Jun-	-	1					
Formative Assessment		A.	A	Б	C		Е	0	Date.			Z/-Juli-	2024						
Summative Assessment		~	•																
Umer is at exceeding level in un	nderstan	ding	the tr	affic i	niles ;	nd n	reser	vina											
the environment. However, he is								Ting											
familiarised with the importance	e of mon	ney ar	nd its	uses i	in dail	y life													
Headmistress Signature:						J) AwH	kio,								بتدائيه الذ برجري NG)• ation		

Student Name	Muhammad Umer		Student Qatari ID	31858602421			
StudentID	4206	Class	Year 1 B AK	DOB	13-Jun-2018		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Leadership Roles

