

Student Name	<b>Marwa Khalid Khan</b>		Student Qatari ID	<b>31858601263</b>	
StudentID	<b>4755</b>	Class	<b>Year 1 B AK</b>	DOB	<b>29-Apr-2018</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Marwa has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Marwa is proficient in addition and subtraction, measurement and shape. However, to improve her real-life application skills, she is encouraged to practice more multiplication, division, and money concepts to further enhance her numerical skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Marwa has shown evident perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. She is encouraged to consistently use scientific vocabulary related to preserving the Earth.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Marwa has developed and strengthened skills for analysing the key concepts of Thareekh. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

مرورہ محنتی طالبہ ہیں اور کام شوق سے کرتی ہیں۔ اگر املا کی مشق کرتی رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Marwa is emerging in Scratch Programming and MS Forms, showing progress but needing improvement in computational skills. Continued practice will foster growth.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Marwa is at proficient level in communicating and expressing her knowledge about preserving our environment and traffic rules. However, she is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Marwa is at exceeding level in Reflective skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her Communication skills by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Marwa actively participates in group discussions. She demonstrates critical thinking skills while analysing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	


<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	82	83	A
Class Highest %	<b>96</b>	Class Lowest %	77
		Class Average %	<b>87</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Marwa has shown promising growth in developing confidence as a learner. She has started to believe in her abilities and actively engages in exploring and evaluating ideas. With support, she communicated meaningful ideas on "Food for your Mood: The Psychological Mystery" during the Youth Leadership Programme. She is encouraged to develop a longer attention span and strengthen her reading skills through revision of sounds. Congratulations! Promoted to Year 2.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	82
		Absent	20
Class Teacher:	Summaiya Atif		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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