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|--------------|-------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Rania Khan | | Student Qatari ID | 31858600796 | |
| StudentID | 5225 | Class | Year 1 B AK | DOB | 15-Jun-2018 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Rania has demonstrated proficient skills in writing commands and requests. She is able to comprehend basic texts and is encouraged to read a wide range of unseen passages to become an exemplary learner.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Rania is proficient in addition, subtraction, measurement and shape. However, to improve her real-life application skills, she is encouraged to practice more multiplication, division, and money concepts to further enhance her numerical skills.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Rania diligently records evidence and investigates about forces and Earth. She can also identify rocks and describe their purposes. However, she needs to improve in communicating ideas. She is encouraged to review keywords to improve clarity.

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Rania has developed and strengthened skills for analysing the key concepts of Thareekh. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaid.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

رانہ جلد سیکھنے کی صلاحیت رکھنے والی طالبہ ہیں، انہوں نے اس بار عمدہ کارکردگی کا مظاہرہ کیا ہے۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اسی طرح اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Rania is emerging in Scratch Programming and MS Forms, showing progress but needing improvement in computational skills. Continued practice will foster growth.

| | | | | | | | |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Rania has met expectations communicating and expressing her knowledge about preserving our environment and traffic rules. However, she is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

| | | | | | | | |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |

Rania is at exceeding level in Collaboration skills while conducting the challenge on "Working Together". However, she is suggested to improve her Reflection skills by applying concepts learned to real-life situations.

| | | | | | | | |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |

Rania actively participates in group discussions. She demonstrates critical thinking skills while analysing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

| Your child's learning during the Term | |
|---------------------------------------|------------------------------|
| A* | Strong |
| A | Highly capable |
| B | Capable |
| C | Managing comfortably |
| D | Experiencing some difficulty |
| E | Needs Attention |
| U | Ungraded |


| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 78 | 82 | 80 | A |
| Class Highest % | 96 | Class Lowest % | 77 |
| Class Average % | | 87 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|---|--|
| Rania has shown promising growth in developing confidence as a learner. She has started to believe in her abilities and actively engages in exploring and evaluating ideas. With support, she communicated meaningful ideas on "Food for your Mood: The Psychological Mystery" during the Youth Leadership Programme. She is encouraged to develop a longer attention span and strengthen her reading skills through revision of sounds. Congratulations! Promoted to Year 2. | |

| Attendance | | | | | |
|------------------------|---------------|---------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 95 | Absent | 7 |
| Class Teacher: | Summaiya Atif | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:




| | | | |
|--------------|-------------------|-------------------|--------------------|
| Student Name | Rania Khan | Student Qatari ID | 31858600796 |
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| | | DOB | 15-Jun-2018 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of Excellence | 09-11-2023 | Has been awarded for outstanding dedication as a Sustainability Champion and for consistently demonstrating and promoting sustainable practices at home and in the school environment. |
| Star of the Week | 16-05-2024 | For demonstrating exemplary behaviour and exhibiting Management skills, which contributed to an active learning environment for the week of 12th- 16th May 2024 |
| Certificate of YLP Participation | 10-06-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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