

Student Name	<b>Muhammad Arham Usman</b>		Student Qatari ID	<b>31858600482</b>	
StudentID	<b>3878</b>	Class	<b>Year 1 B AK</b>	DOB	<b>15-Apr-2018</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Arham has made consistent improvements in acquiring daily task abilities. With proper supervision, he is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Arham is proficient in addition, subtraction, measurement and shape. However, to improve his real-life application skills, he is encouraged to practice more multiplication, division, and money concepts to further enhance his numerical skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Arham has shown evident perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. He is encouraged to consistently use scientific vocabulary related to preserving the Earth.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Arham has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

ارحم محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Arham shows impressive aptitude in Scratch Programming and MS Forms, consistently displaying creativity and critical thinking. He is encouraged to tackle more intricate Scratch projects to advance programming skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Arham is at proficient level in communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Arham is at exceeding level in Evaluation skills while conducting the challenge on "Looking After Our World". However, he is suggested to improve his Communication skills by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Arham actively participates in group discussions. He demonstrates critical thinking skills while analysing the concepts of Surah Quraish through collaboration. He is suggested to work on his recitation skills through continuous practice.

<b>Your child's learning during the Term</b>		
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs Attention	
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	82	81	A
Class Highest %	<b>96</b>	Class Lowest %	77
Class Average %		<b>87</b>	

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Arham has shown evident improvement in collaboration and participation in class discussions. He demonstrates a positive response to feedback and exhibited teamwork during group activities. With support, he was able to present his understanding on "Food for your Mood: The Psychological Mystery" during the Youth Leadership Programme. He is encouraged to consistently communicate orally for diverse purposes and in various contexts to further improve his speaking skills. Congratulations! Promoted to Year 2.			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Summaiya Atif		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	February Fitness Challenge

### Leadership Roles

Grade Representative

Headmistress Signature:		
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