

Student Name	Zimal Ali Qureshi		Student Qatari ID	31858600399		
StudentID	5380	Class	Year 1 B AK	DOB	14-Mar-2018	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Zimal has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Zimal is at an emerging level in addition, subtraction, time, and data. However, to enhance her problem-solving skills, she is encouraged to practice more in the concepts of money and multiplication to strengthen her proficiency.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Zimal has shown evident perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. She is encouraged to consistently use scientific vocabulary related to preserving the Earth.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Zimal has developed and strengthened skills for analysing the key concepts of Thareekh. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaa'id.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

زیمل محنتی طالبہ ہیں، ان کی کوشش اور اظہار خیال اچھا ہے۔ درست ترتیب سے جملہ سازی اور قواعد کے ضمن میں باقاعدہ مشق کارکردگی کو بہتر بنانے میں مددگار ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Zimal is proficient in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, she is suggested to further explore additional features within Scratch to enhance programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Zimal has met expectations communicating and expressing her knowledge about preserving our environment and traffic rules. However, she is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Zimal is at exceeding level in Collaboration skills while conducting the challenge on "Working Together". However, she is suggested to improve her Reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Zimal is a responsive and active learner. She has performed well in memorisation and reading Qaida lessons. It is recommended to improve the Tajweed implementation in her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	77	77	B
Class Highest %	96	Class Lowest %	77
Class Average %		87	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Zimal has shown promising growth in developing confidence as a learner. She has started to believe in her abilities and actively engages in exploring and evaluating ideas. With support, she communicated meaningful ideas. With support, she communicated meaningful ideas on "Food for your Mood: The Psychological Mystery" during the Youth Leadership Programme. Resilience and determination, along with the continued implementation of her Individualised Education Plan (IEP) and ongoing support, will further enhance her skills and academic growth. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	87
Class Teacher:		Summaiya Atif	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	30-05-2024	For demonstrating exemplary behaviour and exhibiting Active-listening skills, which contributed to an active learning environment for the week of 26th- 30th May 2024
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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