

Student Name	<b>Mohammad Hassan</b>		Student Qatari ID	<b>31758602645</b>	
StudentID	<b>4458</b>	Class	<b>Year 1 B AK</b>	DOB	<b>27-Jun-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mohammad has demonstrated proficient skills in writing commands and requests. He is able to comprehend basic texts and is encouraged to read a wide range of unseen passages to become an exemplary learner.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Mohammad is proficient in addition, subtraction, measurement and shape. However, to improve his real-life application skills, he is encouraged to practice more multiplication, division, and money concepts to further enhance his numerical skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mohammad has shown evident perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. He is encouraged to consistently use scientific vocabulary related to preserving the Earth.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Mohammad has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking,

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

محمد کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتے ہیں۔ اور درست تلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Mohammad is proficient in Scratch Programming, effectively using specific blocks. He is encouraged to explore a wider range of blocks for enhanced functionality and creativity.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Mohammad is at exceeding level in understanding the traffic rules and preserving the environment. However, he is encouraged to observe and get more familiarised with the importance of money and its uses in daily life.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Mohammad is at exceeding level in Reflective skills while conducting the challenge on "Learn New Things". However, he is suggested to improve his Communication skills by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Mohammad demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	86	85	A
Class Highest %	96	Class Lowest %	77
Class Average %		87	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Mohammad has shown evident improvement in collaboration and participation in class discussions. He demonstrates a positive response to feedback and exhibited teamwork during group activities. With support, he was able to present his understanding on "Food for your Mood: The Psychological Mystery" during the Youth Leadership Programme. He is encouraged to consistently communicate orally for diverse purposes and in various contexts to further improve his speaking skills. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	94
Class Teacher:		Summaiya Atif	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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