

Student Name	Umaima Zaid Bhatti		Student Qatari ID	31758602144	
StudentID	4695	Class	Year 1 B AK	DOB	02-Oct-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Umaima has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. She is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Umaima's ability in addition, subtraction, measure, shape, time, and data is at an exceeding level. However, to enhance her analytical skills, she is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Umaima has performed exceedingly well in making connections about forces and magnets. She can describe the properties of rocks and soil. She is encouraged to use keywords related to floating and sinking to explain concepts and evidence accurately.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Umaima has developed and strengthened skills for analysing the key concepts of Thareekh. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

عمائمہ کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتی ہیں۔ اور درست تلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Umaima is proficient in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, she is suggested to further explore additional features within Scratch to enhance programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Umaima is at exceeding level in understanding the traffic rules and preserving the environment. However, she is encouraged to observe and get more familiarised with the importance of money and its uses in daily life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Umaima is at exceeding level in Reflective skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her Communication skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Umaima demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. She is suggested to practice her recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	93	93	A*
Class Highest %	96	Class Lowest %	77 Class Average % 87

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Umaima is an innovative and reflective learner who demonstrates great curiosity for learning. Her leadership and flexibility have significantly contributed to creating a positive and engaging learning environment in our class. She exhibited exemplary reflective thinking skills and engagement during the Youth Leadership Programme (YLP) discussions on "Food for your Mood: The Psychological Mystery." She is encouraged to continue nurturing her inquisitiveness and innovative mindset by engaging in complex problem-solving activities and participating in discussions that challenge her perspectives. Congratulations! Promoted to Year 2.	

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Summaiya Atif				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.
Star of the Week	02-05-2024	For demonstrating exemplary behaviour and exhibiting Responsibility, which contributed to an active learning environment for the week of 28th April- 2nd May 2024
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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