

Student Name	Muhammad Yaariq		Student Qatari ID	31758602115	
StudentID	4253	Class	Year 1 B AK	DOB	29-Dec-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Yaariq has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. He is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Yaariq is confident in solving problems involving addition, subtraction, measure, shape, time, and data. He is encouraged to think critically and make connections to multiplication, division, and money concepts in real-life situations.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Yaariq has performed exceedingly well in making connections about forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to floating and sinking to explain concepts and evidence accurately.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Yaariq has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

بارق کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتے ہیں۔ اور درست تلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Yaariq is at exceeding level in using both Scratch Programming and MS Forms and he is able to demonstrate his creativity and problem solving skills. However, he can further enhance his skills by exploring more options of using MS Forms.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Yaariq is at exceeding level in understanding the traffic rules and preserving the environment. However, he is encouraged to observe and get more familiarised with the importance of money and its uses in daily life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Yaariq is at exceeding level in Collaboration skills while conducting the challenge on "Working Together". However, he is suggested to improve his Reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Yaariq actively participates in group discussions. He demonstrates critical thinking skills while analysing the concepts of Surah Quraish through collaboration. He is suggested to work on his recitation skills through continuous practice.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	92	91	A*
Class Highest %	96	Class Lowest %	77
Class Average %		87	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Yaariq is an innovative and reflective learner who demonstrates great curiosity for learning. His leadership and flexibility have significantly contributed to creating a positive and engaging learning environment in our class. He exhibited exemplary reflective thinking skills and engagement during the Youth Leadership Programme (YLP) discussions on "Food for your Mood: The Psychological Mystery." He is encouraged to continue nurturing his inquisitiveness and innovative mindset by engaging in complex problem-solving activities and participating in discussions that challenge his perspectives. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	98
Class Teacher:		Summaiya Atif	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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