

Student Name	<b>Irha Bilal</b>		Student Qatari ID	<b>31758601402</b>	
StudentID	<b>3929</b>	Class	<b>Year 1 B AK</b>	DOB	<b>08-Oct-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Irha has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. She is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Irha is proficient in addition, subtraction, measurement and shape. However, to improve her real-life application skills, she is encouraged to practice more multiplication, division, and money concepts to further enhance her numerical skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Irha has shown evident perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. She is encouraged to consistently use scientific vocabulary related to preserving the Earth.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Irha has developed and strengthened skills for analysing the key concepts of Thareekh. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

ارحہ کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتی ہیں۔ اور درست تلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Irha is proficient in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, she is suggested to further explore additional features within Scratch Programming to enhance programming skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Irha is at proficient level in communicating and expressing her knowledge about preserving our environment and traffic rules. However, she is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Irha is at exceeding level in Collaboration skills while conducting the challenge on "Working Together". However, she is suggested to improve her Reflection skills by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Irha demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. She is suggested to practice her recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	90	90	A*
Class Highest %	<b>96</b>	Class Lowest %	<b>77</b> Class Average % <b>87</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Irha has shown evident improvement in collaboration and participation in class discussions. She demonstrates a positive response to feedback and exhibited teamwork during group activities. With support, she was able to present her understanding on "Food for your Mood: The Psychological Mystery" during the Youth Leadership Programme. She is encouraged to consistently communicate orally for diverse purposes and in various contexts to further improve her speaking skills. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	90
		Absent	12
Class Teacher:	Summaiya Atif		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Irha Bilal	Student Qatari ID	31758601402		
StudentID	3929	Class	Year 1 B AK	DOB	08-Oct-2017

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	-----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------