

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 1

End-of-Year Progress Report (2023-2024)

Student Name	Fatima	Shera	z	St					tudent Qatari ID			31758601285										
StudentID	4945		C	lass	s		,	Year	B AK			DOB 24-Jul-2017										
Literacy	A	× A	E	3	С	D	Е	U	Grade	d Subject	ts			A*	A	В	С	D	Е	U		
Formative Assessment			~	-						Perspect					~							
Summative Assessment			~	/							ceeding leve											
Fatima has demonstrated proficie											Learn New T									/е		
requests. She is able to comprehe							to r	ead a	her Co situati		ation skills b	y app	lying	conce	pts l	earned	to re	al-life				
wide range of unseen passages to		_				-	F			d Subject	s			A*	A	В	С	D	Е	U		
Numeracy	A	* A	_	_	С	D	E	U	Quraa	× ·	.0			11		~			L			
Formative Assessment			· · ·	-					· ·		ponsive and	active	learr	her S	he ha	· ·	ormed	well	in			
Summative Assessment Fatima is proficient in addition, su	1.4	~				-1 - h -					nd reading									e the		
However, to improve her real-life								to	Tajwe	ed impler	nentation in	her r	ecitat	ion.								
practice more multiplication, divis											Your ch	ild's le	earnir	ıg dur	ing t	he Ter	m					
enhance her numerical skills.										A*	Strong											
Science	A	K A	E	3	С	D	Е	U		A	Highly cap	able										
Formative Assessment			~							В	Capable											
Summative Assessment			~	/					Key	С	Managing	comfo	rtably	7								
Fatima has shown evident perseve										D	Experienci	ng soi	ne difficulty									
investigating how forces cause mo and sinking. She is encouraged to										E	Needs Atte	ntion										
related to preserving the Earth.	CONSIST	entry t	se sci	lent	IIIC V	vocab	ulary	y		U	Ungraded											
Islamic Studies English	A	∗ A	E	3	С	D	Е	U			C)veral	l Grad	le Sur	nmai	ſУ						
Formative Assessment				_	-		_	-	Te	rm-1 %	Term-2 %		Over	all %			Ove	rall G	rade			
Summative Assessment				-						78	80		7	79				В				
Fatima is emerging expectations i	n explai	nina ti	ne kev	7 00	oints	of Ao	raaid		Class	Highest %	% 96	Clas	ss Lov	west %	67	' 7 C	lass A	veraç	e %	87		
concepts. She demonstrates a goo	d under	standi	ng of	Had	deet	h. Sh					End-of-Ye	ear Ov	rerall	Perce	ntag	e Crite	ria					
encouraged to do regular revision	of taug	nt Isla	mic co	once	epts.		-		40% v	veightage	of Term-1 a	ssess	ment	result								
Urdu	A	_	_	3	С	D	Е	U	60% v	veightage	of Term-2 a	ssess	ment	result								
Formative Assessment		~	·								Cl	ass Te	achei	r's Co	mme	nts						
Summative Assessment	✓					ļ					wn promisin											
بں دلچسپی کا مظاہرہ کرتی ہیں۔ اور د مطالعہ آپ کی تحریر میں نکھار کا	، اسباق م	ہے۔ اپ	تائش ہ رو	ل سا	ئى قابا	اركردگ	کی کا تاریز	فاطمہ			l to believe i											
د مطالعہ آپ کی تحریر می <i>ں</i> نکھار کا	ہے۔ جدی	حاصل	اہلیت .	. حی	زھنے	سے پز	ىلەط بەگا ـ	درست باعث ب			ideas. With Mood: The I									s on		
Computer Science	A	× A	Е	3	С	D	E	U	Leade	rship Pro	gramme. Sh	e is ei	ncour	aged	to de	velop a	a long	er att	entio	n		
Formative Assessment	→	_			-						gthen her re			throu	ıgh r	evisior	n of so	unds.				
Summative Assessment		- -	•						Congr	atulation	s! Promoted											
Fatima is proficient in ScratchJr a	nd MS I	orms,	demo	onst	tratii	ng str	ong	1						dance								
programming and problem-solving	skills.	She is	encou	ırag	ged t	imp	prove	;		-	erm - 2 102		esent		99	L	Absen	t	3			
research skills for better data pres		_	_	-		·	-			Teacher:				iya At	if							
Qatar History English	A3			3	С	D	E	U	Date:			27	Jun-2	2024								
Formative Assessment		~																				
Summative Assessment		✓																				
Fatima is at exceeding level in une								a l														
preserving the environment. Howe get more familiarised with the imp																						
life.	,01 tuniot	01 1110	noj a	ind .	100 u	000 11	i uun	.y														
																حبل القادم	رمدرسه ال	البطية				
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Headmistress Signature:						ľ	Hun	kia	٢,							•\ Ţ	نولين جو NG					
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Student Name	Fatima Sheraz		Student Qatari ID	31758601285			
StudentID	4945	Class	Year 1 B AK	DOB	24-Jul-2017		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification		
Certificate of YLP Participation	10-06-2024	Youth Leadership Programme 2023-24		

Event Roles and Awards

Leadership Roles

