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|--------------|---------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Muhammad Ali Adnan | | Student Qatari ID | 31758600525 | |
| StudentID | 3806 | Class | Year 1 B AK | DOB | 19-Apr-2017 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Ali has demonstrated proficient skills in writing commands and requests. He is able to comprehend basic texts and is encouraged to read a wide range of unseen passages to become an exemplary learner.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | ✓ | | | |

Ali is at an emerging level in addition, subtraction, time, and data. However, to enhance his problem-solving skills, he is encouraged to practice more in the concepts of money and multiplication to strengthen his proficiency.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Ali has shown evident perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. He is encouraged to consistently use scientific vocabulary related to preserving the Earth.

| | | | | | | | |
|--------------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Ali has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking, analysis, and reflection skills in Aqaaid.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

علی ایک ذہین طالب علم ہیں جو بہترین لسانی صلاحیتیں اور مہارتیں رکھتے ہیں۔ انہوں نے قابل ستائش کارکردگی کا مظاہرہ کیا ہے۔ مزید کام میں نکھار لانے کے لئے کہانی کی کتابیں پڑھنے کی ہدایت کی جاتی ہے۔

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Ali is proficient in ScratchJr and MS Forms, demonstrating strong programming and problem-solving skills. He is encouraged to improve research skills for better data presentation in MS Forms.

| | | | | | | | |
|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Ali is at proficient level in communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |

Ali is at exceeding level in Reflective skills while conducting the challenge on "Learn New Things". However, he is suggested to improve his Communication skills by applying concepts learned to real-life situations.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |

Ali actively participates in group discussions. He demonstrates critical thinking skills while analysing the concepts of Surah Quraish through collaboration. He is suggested to work on his recitation skills through continuous practice.

| Your child's learning during the Term | |
|---------------------------------------|------------------------------|
| A* | Strong |
| A | Highly capable |
| B | Capable |
| C | Managing comfortably |
| D | Experiencing some difficulty |
| E | Needs Attention |
| U | Ungraded |


| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 81 | 83 | 82 | A |
| Class Highest % | 96 | Class Lowest % | 77 |
| Class Average % | | 87 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|---|--|
| Ali has shown evident improvement in collaboration and participation in class discussions. He demonstrates a positive response to feedback and exhibited teamwork during group activities. With support, he was able to present his understanding on "Food for your Mood: The Psychological Mystery" during the Youth Leadership Programme. He is encouraged to consistently communicate orally for diverse purposes and in various contexts to further improve his speaking skills. Congratulations! Promoted to Year 2. | |

| Attendance | | | |
|------------------------|-------------|---------------|----|
| Total Days in Term - 2 | 102 | Present | 65 |
| Class Teacher: | | Summaiya Atif | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|--------------------|-------------------|-------------|-----|-------------|
| Student Name | Muhammad Ali Adnan | Student Qatari ID | 31758600525 | | |
| StudentID | 3806 | Class | Year 1 B AK | DOB | 19-Apr-2017 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of Excellence | 04-10-2023 | Teachers' Day 2023 - Family Collaborative Poetry Competition |
| Certificate of YLP Participation | 10-06-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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