

Student Name	Leen Ahmed Ahmadi		Student Qatari ID	31881802430	
StudentID	4023	Class	Year 1 A AK	DOB	16-Sep-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Leen has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Leen is proficient in addition, subtraction, measurement, shape, and time. However, to improve her real-life application skills, she is encouraged to practice more multiplication, division, and money concepts to further his numerical skills.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Leen shows perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. She is encouraged to consistently use scientific vocabulary related to preserving the Earth.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حت تتمكن من مجالات التربية الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالبة مثابرة لكن تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدريب المستمر على الكتابة

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالبة خلوقة و لكن خجولة جدا و يجب أن تتجاوز خجلها و تنمي مهارة التحدث عندها بالمشاركة و التفاعل في الصف وايضا عليها مراجعة الدروس بالرجوع إلى الكتاب المدرسي مرتين على الأقل في الأسبوع

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Leen is at exceeding level in using both Scratch Programming and MS Forms and she is able to demonstrate her creativity and problem solving skills. However, she can further enhance her skills by exploring more options of using MS Forms.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Leen is at a proficient level in reflective skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her critical evaluation skills by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Leen actively participates in group discussions. She demonstrates critical thinking skills while analysing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	74	75	B


Class Highest %	96	Class Lowest %	54	Class Average %	83
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End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Leen is a creative and inquisitive learner who is compassionate and polite with her peers and teachers. She needs constant motivation and support to believe in her abilities to achieve more academically and in extracurricular pursuits. She has shown incredible improvement in expressing her ideas more confidently during the Youth Leadership Programme discussions on "Tackling sedentary lifestyle for active well-being." She has shown evident improvement in her communication and engagement skills through her Individualised Educational Plan. Congratulations! Promoted to Year 2.	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Dipika N Shah				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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