

Student Name	Ahmad Abdullah		Student Qatari ID	31858602814	
StudentID	5482	Class	Year 1 A AK	DOB	09-May-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				
Ahmad is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Ahmad demonstrates a strong understanding of addition, subtraction, shapes, time, and data. To further enhance their skills, he is encouraged to strengthen their grasp of multiplication, division, and money concepts.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Ahmad understands science content well, making connections between forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ahmad has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking,							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Ahmad demonstrates an excellent understanding of the taught concepts. It is advised to read different kinds of story books and analyse them critically.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ahmad has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Ahmad is proficient in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, he is suggested to further explore additional features within Scratch Programming to enhance his creativity skills.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ahmad is at an exceeding level in communication skills while conducting the challenge on "Looking After Our World". However, he is suggested to improve his evaluation skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Ahmad demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	82	80	A
Class Highest %	96	Class Lowest %	54 Class Average % 83

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Ahmad has been committed to working this term and has shown significant improvements in his active participation. During the Youth Leadership Programme, he demonstrated strategies of problem-solving as he independently worked on his presentation on "Tackling sedentary lifestyle for active well-being." He is encouraged to read a variety of different resources use fluency in language to engage others during oral discussions and demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	97 Absent 5
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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