

Student Name	Haya Abdullah		Student Qatari ID	31858602394		
StudentID	5393	Class	Year 1 A AK	DOB	21-Feb-2018	

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Haya has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advise.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Haya is at an emerging level in addition, subtraction, time, and data. However, to enhance her problem-solving skills, she is encouraged to practice more in the concepts of money and multiplication to strengthen her proficiency.

Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

Haya shows perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. She is encouraged to consistently use scientific vocabulary related to preserving the Earth.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Haya has developed and strengthened skills for analysing the key concepts of Thareekh. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking,

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Haya demonstrates an excellent understanding of the taught concepts. She is advised to read different kinds of storybooks and analyse them critically.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Haya has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and be familiarised with the importance of rules governing home and school.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Haya shows some understanding of Scratch Programming but needs to explore more blocks. With practice and guidance, she can improve programming skills and project quality.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Haya is at an exceeding level in communication skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Haya actively participates in group discussions. She demonstrates critical thinking skills while analysing the concepts of Surah Quraish through collaboration. She is suggested to work on her recitation skills through continuous practice.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	76	74	B
Class Highest %	96	Class Lowest %	54
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haya has shown improvement in expressing her ideas more confidently during her presentation on "Tackling sedentary lifestyle for active well-being" during the Youth Leadership Programme. She needs frequent reminders to be attentive during lessons and at times requires supervision and direct assistance with her work. She is encouraged to cultivate greater independence and enhance his study habits, with a focus on improving his concentration during work sessions. She has shown evident improvement in her communication and engagement skills through her Individualised Education Plan. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	83
Class Teacher:		Dipika N Shah	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	16-05-2024	Demonstrating exemplary behaviour and exhibiting communication skills, which contributed to an active learning environment during the week of 12th to 16th May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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