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|--------------|------------------------|-------|-------------------|------------|-------------|
| Student Name | Salma Muhammadh Razeen | | Student Qatari ID | 3181440026 | |
| StudentID | 4770 | Class | Year 1 A AK | DOB | 03-Feb-2018 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | ✓ | | | | | |

Salma has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. She is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Salma is proficient in addition, subtraction, measurement, shape, and time. However, to improve her real-life application skills, she is encouraged to practice more multiplication, division, and money concepts to further her numerical skills.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Salma understands science content well, making connections between forces and magnets. She can describe the properties of rocks and soil. She is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.

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|-------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Salma has developed and strengthened skills for analysing the key concepts of Thareekh. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking,

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|----------------------|----|---|---|---|---|---|---|
| Arabic Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Salma shows good ability when completing reading and comprehension tasks. It is recommended to focus on correct spelling, grammar and punctuation rules when writing simple sentences. Keep up the good work.

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|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Salma has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and be familiarised with the importance of rules governing home and school.

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|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Salma is Proficient in Scratch Programming, effectively using specific blocks. She is encouraged to explore a wider range of blocks for enhanced functionality and creativity.

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|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |

Salma is at an exceeding level in communication skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

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|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Salma demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. She is suggested to practice her recitation skills.

| Your child's learning during the Term | |
|---------------------------------------|------------------------------|
| A* | Strong |
| A | Highly capable |
| B | Capable |
| C | Managing comfortably |
| D | Experiencing some difficulty |
| E | Needs Attention |
| U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 80 | 86 | 84 | A |
| Class Highest % | 96 | Class Lowest % | 54 |
| Class Average % | | 83 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|--|--|
| Salma has been committed to working this term and has shown significant improvements in her active participation. During the Youth Leadership Programme, she demonstrated strategies of problem-solving as she independently worked on her presentation on "Tackling sedentary lifestyle for active well-being." She is encouraged to read a variety of different resources use fluency in language to engage others during oral discussions and demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 2. | |

| Attendance | | | |
|------------------------|-----|---------------|----|
| Total Days in Term - 2 | 102 | Present | 95 |
| Class Teacher: | | Dipika N Shah | |
| Date: | | 27-Jun-2024 | |

Headmistress Signature:




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|--------------|------------------------|-------|-------------------|-------------|-------------|
| Student Name | Salma Muhammadh Razeen | | Student Qatari ID | 31814400026 | |
| StudentID | 4770 | Class | Year 1 A AK | DOB | 03-Feb-2018 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 03-03-2024 | For demonstrating exemplary behaviour and exhibiting Imaginative skills, which contributed to an active learning environment during the week of 03rd to 07th March 2024. |
| Certificate of Excellence | 21-05-2024 | Has been awarded the certificate in recognition for achieving Third position during the Noor ul Furqan Quran Competition at The Next Generation School - Ain Khalid. |
| Star of the Week | 02-05-2024 | For demonstrating exemplary behaviour and exhibiting improved Reading skills, which contributed to an active learning environment during the week of 28th April to 2nd May 2024 |
| Certificate of YLP Participation | 16-05-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|-------------------------------------|------------|-------------|-------------------|---|
| Akhlaquna Awards 2023/2024 | 01-10-2023 | Participant | Achievement Award | Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility. |
| Noor -ul -Furqaan Quran Competition | 05-05-2024 | Participant | Finalist | Has achieved 3rd Position in Noor-ul-Furqan Ain Khalid Quran Competition. |

Leadership Roles

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| Headmistress Signature: |  |  |
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