

Student Name	Tamim Mohammed Momtaz		Student Qatari ID	31805000170	
StudentID	5491	Class	Year 1 A AK	DOB	13-Jul-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment					✓		

Tamim is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Tamim's enthusiasm for learning numeracy is appreciated. However, further practice in time, data, multiplication, and division is needed. Engaging in math activities will help.

Science	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment					✓		

Tamim needs to strive to put his ideas into writing. He is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve their understanding and communication skills.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Tamim has shown improvement in evaluating key points through interactive responses in class discussions. However, he is encouraged to further develop his writing skills and expand his knowledge of the topics in Tareekh.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

Tamim is an emerging student who is facing difficulty in reading and memorisation of Arabic words. It is suggested to memorise Arabic words with meanings and revise the lesson rigorously to meet the expected level.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Tamim has met expectations by communicating and expressing his knowledge about preserving our environment. However, he is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Tamim shows some understanding of Scratch Programming but needs to explore more blocks. With practice and guidance, he can improve programming skills and project quality.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Tamim is at an emerging level in reflective skills while conducting the challenge on "Looking After Our World". However, he is suggested to improve his evaluation skills by actively participating in class and group discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan					✓		

Tamim is a responsive learner and has performed well in memorisation of Duas. It is recommended to improve the Tajweed implementation in his recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
50	56	54	D
Class Highest %	96	Class Lowest %	54 Class Average % 83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
<p>Tamim has shown improvement in expressing his ideas more confidently during his presentation on "Tackling sedentary lifestyle for active well-being" during the Youth Leadership Programme. He needs frequent reminders to be attentive during lessons and at times requires supervision and direct assistance with his work. He is encouraged to cultivate greater independence and enhance his study habits, with a focus on improving his concentration during work sessions. He has shown evident improvement in his communication and engagement skills through his Individualised Education Plan. Congratulations! Promoted to Year 2.</p>	

Attendance			
Total Days in Term - 2	102	Present	84 Absent 18
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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		DOB	13-Jul-2018

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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