

Student Name	Maesha Saeed		Student Qatari ID	31784000278	
StudentID	4003	Class	Year 1 A AK	DOB	10-Jul-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Maesha has a creative imagination, and with continuous encouragement, she can reach the required standards. She is encouraged to incorporate adjectives more frequently to elevate descriptions and captivate readers.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Maesha has demonstrated proficiency in solving most numerical questions related to addition, subtraction, measurement, shape, and money. She is encouraged to engage in more practice of worded and multi-step problems within these topics.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Maesha participates enthusiastically in science activities and demonstrates a good understanding of Earth and how forces work. More participation in experiments will help him to better understand why objects float and sink.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Maesha has developed and strengthened skills for analysing the key concepts of Thareekh. She is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking,

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

معیشتہ ایک ذہین طالبہ ہیں جو تحریری مہارت میں بہتر صلاحیت رکھتی ہیں۔ جملوں کی ترکیب سے واقف ہیں۔ نخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maesha shows impressive aptitude in Scratch programming and MS forms, consistently displaying creativity and critical thinking. She is encouraged to tackle more intricate Scratch projects to advance her programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Maesha is at an exceeding level in understanding traffic rules and preserving the environment. However, she is encouraged to observe and get more familiarised with the importance of money and its uses in daily life.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Maesha is at an exceeding level of communication skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Maesha demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. She is suggested to practice her recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	84	82	A
Class Highest %	96	Class Lowest %	54
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Maesha has been committed to working this term and has shown significant improvements in her active participation. During the Youth Leadership Programme, she demonstrated strategies of problem-solving as she independently worked on her presentation on "Tackling sedentary lifestyle for active well-being". She is encouraged to read a variety of different resources use fluency in language to engage others during oral discussions and demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	92
Absent		10	
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	04-02-2024	For demonstrating exemplary behaviour and exhibiting Responsibility, which contributed to an active learning environment during the week of 18th to 22nd Feb 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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