

Student Name	<b>Malika Mahmoud Mohamed</b>		Student Qatari ID	<b>31781801702</b>	
StudentID	<b>5132</b>	Class	<b>Year 1 A AK</b>	DOB	<b>08-Jun-2017</b>

Literacy	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment				✓			

Malika is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Malika is at an emerging level in addition, subtraction, time, and data. However, to enhance her problem-solving skills, she is encouraged to practice more in the concepts of money and multiplication to strengthen her proficiency.

Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Malika needs to strive to put her ideas into writing. She is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve their understanding and communication skills.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حت تتمكن من مجالات القربة الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

طالبة متأبرة لكن تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدريب المستمر على الكتابة

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

طالبة خلوقة و لكن خجولة جدا و يجب أن تتجاوز خجلها و تنمي مهارة التحدث عندها بالمشاركة و التفاعل في الصف وايضا عليها مراجعة الدروس بالرجوع إلى الكتاب المدرسي مرتين على الأقل في الأسبوع

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Malika shows some understanding of Scratch Programming but needs to explore more blocks. With practice and guidance, can improve programming skills and project quality.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Malika is at an exceeding level in communication skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Malika is a responsive learner and has performed well in memorisation and reading Qaida lessons. It is recommended to improve the Tajweed implementation in her recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	68	68	C
Class Highest %	96	Class Lowest %	54
Class Average %		83	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Malika has shown improvement in expressing her ideas more confidently during her presentation on "Tackling sedentary lifestyle for active well-being" during the Youth Leadership Programme. She needs frequent reminders to be attentive during lessons and at times requires supervision and direct assistance with her work. She is encouraged to cultivate greater independence and enhance his study habits, with a focus on improving his concentration during work sessions. She has shown evident improvement in her communication and engagement skills through her Individualised Education Plan. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	50
Absent		52	
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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