

Student Name	Abdelkader Saad Abouhashem		Student Qatari ID	31781801118	
StudentID	5131	Class	Year 1 A AK	DOB	16-May-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Abdelkader is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Abdelkader is proficient in addition, subtraction, measurement, and shape. However, to improve his real-life application skills, he is encouraged to practice more multiplication, division, and money concepts to further his numerical skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Abdelkader understands science content well, making connections between forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

أظهر الطالب تقدماً حسناً في فهم الأحاديث والسيرة والأخلاق ومع ذلك فهو يحتاج إلى دعم فردي في هذه المجالات. أدعوه إلى التدرّب على التلاوة المجودة و على الإطلاع على كتب السيرة لتقديم مردود أفضل.

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
يملك قدرة جيدة على القراءة والفهم والاستماع ، حضوره بارز داخل الصفّ بنجز واجباته الصفّية والمنزلية باهتمام ، أنصحته بالمطالعة أكثر لإثراء زاده المعرفي واللغوي في التعبير والتحدث وكذلك أنصحته بالتدرّب على الكتابة جيداً لتحسين خطّه							

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
طالب جيد جدا وهو يتعاون ويشارك مع زملاءه في المناقشات الصفّية والعمل الجماعي خلال درس تاريخ قطر ويتصرف بشكل جيد أثناء الدرس لكن يحتاج الى تطوير مهارة الكتابة							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Abdelkader is emerging in Scratch Programming and MS Forms, showing progress but needing improvement in computational skills. Continued practice will foster growth.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Abdelkader is at an exceeding level in communication skills while conducting the challenge on "Looking After Our World". However, he is suggested to improve his evaluation skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Abdelkader demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	78	80	A
Class Highest %	96	Class Lowest %	54
Class Average %		83	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Abdelkader has been committed to working this term and has shown significant improvements in his active participation. During the Youth Leadership Programme, he demonstrated strategies of problem-solving as he independently worked on his presentation on "Tackling sedentary lifestyle for active well-being." He is encouraged to read a variety of different resources use fluency in language to engage others during oral discussions and demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 2.			

Attendance			
Total Days in Term - 2	102	Present	83
Absent		19	
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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