

Student Name	Hala Mohamed Eldesoky		Student Qatari ID	31781801054	
StudentID	5040	Class	Year 1 A AK	DOB	26-Apr-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hala has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. She is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hala's ability in addition, subtraction, measure, shape, time, and data is at an exceeding level. However, to enhance her analytical skills, she is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hala displays an exceeding inquisitiveness towards scientific inquiry, especially in exploring different types of rocks and soil. She is encouraged to read simple science books about magnets and join group discussions to share ideas.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهرت الطالبة قدرة جيّدة على تلاوة الآيات و فهمها جيّداً للأحاديث المدروسة و تمكنت من التعرف على سيرة بعض الصحابة و استطاعت أن تذكر أمثلة من الحياة العملية تطبيقاً لمجال الأخلاق. أشجعها على القراءة المستمرة للموارد الإسلامية لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

طالبة متميزة تستخدم جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسها كما بذلت مجهوداً جيداً في إنجاز واجباتها الصفية والمنزلية


Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالبة لامعة و متميزة فيكائها العالي وسلوكها المنضبط اضافة الى تفاعلها الايجابي في الصف ومشاركتها بافكار داعمة للدرس وعليها المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراتها

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hala shows impressive aptitude in Scratch Programming and MS Forms, consistently displaying creativity and critical thinking. She is encouraged to tackle more intricate Scratch projects to advance programming skills.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Hala is at an exceeding level in communication skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Hala demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. She is suggested to practice her recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	94	94	A*
Class Highest %	96	Class Lowest %	54
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hala has shown evident progress in critical thinking and confidence in speaking. During the Youth Leadership Programme, she identified and asked significant questions that clarified various points of view on "Tackling sedentary lifestyle for active well-being". She has shown constant engagement in peer discussions and reading a variety of resources on how to tackle a sedentary lifestyle. She is encouraged to use a range of technologies to logically check the validity and practicality of her ideas. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	93
Class Teacher:		Dipika N Shah	
Date:		27-Jun-2024	

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	30-05-2024	For demonstrating exemplary behaviour and exhibiting Innovative skills, which contributed to an active learning environment during the week of 26th to 30th May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	February Fitness Challenge

Leadership Roles

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Headmistress Signature:		
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