

Student Name	Hana Ahmed Elabasy		Student Qatari ID	31781800857	
StudentID	4597	Class	Year 1 A AK	DOB	21-Mar-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hana has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. She is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hana demonstrates a strong understanding of addition, subtraction, shapes, time, and data. To further enhance her skills, she is encouraged to strengthen their grasp of multiplication, division, and money concepts.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hana displays an exceeding inquisitiveness towards scientific inquiry, especially in exploring different types of rocks and soil. She is encouraged to read simple science books about magnets and join group discussions to share ideas.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

أظهرت الطالبة قدرة جيّدة على تلاوة الآيات وفهما جيّداً للأحاديث المدروسة وتمكنت من التعرف على سيرة بعض الصحابة واستطاعت أن تذكر أمثلة من الحياة العملية تطبيقاً لمجال الأخلاق. أشجّعها على القراءة المستمرة للموارد الإسلامية لتعزيز من مستواها

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالبة متميزة تستخدم جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسها كما بذلت مجهوداً جيداً في إنجاز واجباتها الصفية والمنزلية

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

طالبة لامعة وتمتيز بذكائها العالي وسلوكها المنضبط إضافة الى تفاعلها الإيجابي في الصف ومشاركتها بأفكار داعمة للدرس وعليها المحافظة على هذا المستوى المتميز ومواصلة في تطوير مهاراتها

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hana is proficient in Scratch Jr and MS Forms, demonstrating strong programming and problem-solving skills. She is encouraged to improve research skills for better data presentation in MS Forms.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Hana is at an exceeding level in communication skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hana demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. She is suggested to practice her recitation skills.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
94	91	92	A*
Class Highest %	96	Class Lowest %	54
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hana has been committed to working this term and has shown significant improvements in her active participation. During the Youth Leadership Programme, she demonstrated strategies of problem-solving as she independently worked on her presentation on "Tackling sedentary lifestyle for active well-being". She is encouraged to read a variety of different resources use fluency in language to engage others during oral discussions and demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	99
Class Teacher:		Dipika N Shah	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Quran Competition	04-04-2024	Participant	Achievement Award	3rd Position

Leadership Roles

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Headmistress Signature:		
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