

Student Name	Essa Mohammad		Student Qatari ID	31758601486		
StudentID	5191	Class	Year 1 A AK	DOB	20-Aug-2017	

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Essa is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Essa is proficient in addition, subtraction, measurement, shape, and time. However, to improve his real-life application skills, he is encouraged to practice more multiplication, division, and money concepts to further his numerical skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Essa understands science content well, making connections between forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Essa is meeting expectations in explaining the key points of Aqaaid concepts. He demonstrates a good understanding of Hadeeth. He is encouraged to do regular revision of taught Islamic concepts to enhance his writing skills in Thareekh.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Essa has progressed proficiently and has shown improvement in applying the grammar rules appropriately. He is advised to read different kinds of storybooks and analyse them critically.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Essa has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Essa demonstrates basic proficiency in Scratch programming. He is encouraged to use different blocks to enhance creativity and problem-solving skills.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Essa is at an exceeding level in communication skills while conducting the challenge on "Looking After Our World". However, he is suggested to improve his evaluation skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Essa is a responsive learner, and he has performed well in memorisation and reading Qaida lessons. It is recommended to improve the Tajweed implementation in his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
66	77	73	B
Class Highest %	96	Class Lowest %	54
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Essa has shown evident improvement in collaboration and participation in class discussions. He responds positively to feedback and demonstrates teamwork during group activities. With support, he was able to present his research on "Tackling sedentary lifestyle for active well-being." during the Youth Leadership Programme. He is encouraged to consistently communicate orally for a wide variety of purposes and in a wide variety of contexts to improve his speaking skills. Additionally, he is further recommended to read a wide variety of reading materials to enhance reading fluency and writing. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	79
		Absent	23
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	04-04-2024	For demonstrating exemplary behaviour and exhibiting Dedication, which contributed to an active learning environment during the week of 31st March to 4th April.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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