

Student Name	<b>Hamad Faisal</b>		Student Qatari ID	<b>31758600857</b>	
StudentID	<b>4196</b>	Class	<b>Year 1 A AK</b>	DOB	<b>31-May-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Hamad has made consistent improvements in acquiring daily task abilities. With proper supervision, he is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hamad is confident in solving problems involving addition, subtraction, measurement, shape, and time. However, he is encouraged to think critically and make connections to multiplication, division, and money concepts in real-life situations.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hamad shows perseverance in recording evidence and investigating how forces cause motion, as well as the principles of floating and sinking. He is encouraged to consistently use scientific vocabulary related to preserving the Earth.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hamad has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking,

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hamad demonstrates an excellent understanding of the taught concepts. It is advised to read different kinds of story books and analyse them critically.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Hamad has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hamad is proficient in ScratchJr and MS Forms, demonstrating strong programming and problem-solving skills. He is encouraged to improve research skills for better data presentation in MS Forms.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				

Hamad is at a proficient level in reflective skills while conducting the challenge on "Working Together". However, he is suggested to improve his collaboration skills by seeking additional resources to provide valuable input to others.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Hamad actively participates in group discussions. He demonstrates critical thinking skills while analysing the concepts of Surah Quraish through collaboration. He is suggested to work on his recitation skills through continuous practice.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	


<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	80	80	A
Class Highest %	<b>96</b>	Class Lowest %	<b>54</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Hamad has been committed to working this term and has shown significant improvements in his active participation. During the Youth Leadership Programme, he demonstrated strategies of problem-solving as he independently worked on his presentation on "Tackling sedentary lifestyle for active well-being." He is encouraged to read a variety of different resources use fluency in language to engage others during oral discussions and demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 2.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	96 Absent 6
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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