

Student Name	Issa Muhammad Sohaib		Student Qatari ID	31758600744	
StudentID	4263	Class	Year 1 A AK	DOB	22-May-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Issa is excelling in comprehending diverse texts. Writing commands and requests with correct punctuation showcases his advanced writing skills. He is encouraged to speak confidently to present ideas in active discussions.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Issa demonstrates a strong understanding of addition, subtraction, shapes, time, and data. To further enhance their skills, he is encouraged to strengthen their grasp of multiplication, division, and money concepts.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Issa understands science content well, making connections about forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Issa has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking,							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Issa shows good ability when completing reading and comprehension tasks. It is recommended to focus on correct spelling, grammar and punctuation rules when writing simple sentences. Keep up the good work.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Issa has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Issa is proficient in Scratch Programming, effectively using specific blocks. He is encouraged to explore a wider range of blocks for enhanced functionality and creativity.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Issa is at an exceeding level in reflective skills while conducting the challenge on "Looking After Our World". However, he is suggested to improve his evaluation skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Issa demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	90	89	A
Class Highest %	96	Class Lowest %	54
		Class Average %	83

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Issa has been committed to working this term and has shown significant improvements in his active participation. During the Youth Leadership Programme, he demonstrated strategies of problem-solving as he independently worked on his presentation on "Tackling sedentary lifestyle for active well-being." He is encouraged to read a variety of different resources use fluency in language to engage others during oral discussions and demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	08-02-2024	For securing the first position in the 'Inter-campus English Writing Competition' for Year 1, held during the 'International Education Week 2024'.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Al Wukair Inter-Campus writing competition	23-06-2024	Participant	Finalist	1st position in Inter-Campus writing competition

Leadership Roles

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Headmistress Signature:		
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