

Student Name	Rose Ali Zaarour		Student Qatari ID	31742200362		
StudentID	4304	Class	Year 1 A AK	DOB	01-Aug-2017	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Rose is excelling in comprehending diverse texts. Writing commands and requests with correct punctuation showcases her advanced writing skills. She is encouraged to speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Rose demonstrates a strong understanding of addition, subtraction, shapes, time, and data. To further enhance their skills, she is encouraged to strengthen their grasp of multiplication, division, and money concepts.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Rose understands science content well, making connections between forces and magnets. She can describe the properties of rocks and soil. She is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

هي طالبة متميزة ولديها قدرة على فهم المفاهيم الإسلامية وأمن بقدرتها على التقدم والتميز من خلال المطالعة للكتب وتصفح المواقع الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

تمتلك قدرة جيدة على الفهم والاستيعاب والتحدث والاستماع والكتابة حضورها بارز داخل الصفّ ينجز واجباته الصفّية والمنزلية باهتمام، أنصحها بمزيد التدريب على القراءة والمطالعة لتحسين مهارتها في الإملاء وإثراء رصيده اللغوي

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالبة خلوقة جدا ولكن يجب أن تستمر في العمل الجاد، وأن تشارك أكثر في مناقشة الفصل، وأن تقرأ قصص مصورة عن التاريخ

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Rose is at exceeding level in using both Scratch Programming and MS Forms and she is able to demonstrate her creativity and problem solving skills. However, she can further enhance her skills by exploring more options of using MS Forms.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Rose is at an exceeding level in communication skills while conducting the challenge on "Learn New Things". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Rose demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. She performs exquisitely in the memorisation of supplications. She is suggested to practice her recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	88	89	A
Class Highest %	96	Class Lowest %	54
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Rose has shown evident progress in critical thinking and confidence in speaking. During the Youth Leadership Programme, she identified and asked significant questions that clarified various points of view on "Tackling sedentary lifestyle for active well-being". She has shown constant engagement in peer discussions and reading a variety of resources on how to tackle a sedentary lifestyle. She is encouraged to use a range of technologies to logically check the validity and practicality of her ideas. Congratulations! Promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teacher's Day 2023- Family Collaborative Poetry Competition
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant		Participated in Noor ul Furqaan Quran Competition

Leadership Roles

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Headmistress Signature:		
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