

Student Name	<b>Muhammed Almushheikh</b>		Student Qatari ID	<b>31714400449</b>	
StudentID	<b>4277</b>	Class	<b>Year 1 A AK</b>	DOB	<b>13-Jun-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Muhammed has made consistent improvements in acquiring daily task abilities. With proper supervision, he is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Muhammed is proficient in addition, subtraction, shape, and time. However, to improve her real-life application skills, he is encouraged to practice more multiplication, division, and money concepts to further his numerical skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Muhammed understands science content well, making connections about forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Muhammed has developed and strengthened skills for analysing the key concepts of Thareekh. He is encouraged to relate Islamic learnings with real-life situations to enhance critical thinking,							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Muhammed demonstrates an excellent understanding of the taught concepts. He is advised to read different kinds of storybooks and analyse them critically.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Muhammed has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and get more familiarised with the importance of rules governing home and school.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Muhammed is proficient in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. However, he is suggested to further explore additional features within Scratch Programming to enhance his creativity.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Muhammed is at an exceeding level of communication skills while conducting the challenge on "Looking After Our World". However, he is suggested to improve his evaluation skills by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Muhammed demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	


<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	82	82	A
Class Highest %	<b>96</b>	Class Lowest %	<b>54</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Muhammed has been committed to working this term and has shown significant improvements in his active participation. During the Youth Leadership Programme, he demonstrated strategies of problem-solving as he independently worked on his presentation on "Tackling sedentary lifestyle for active well-being". He is encouraged to read a variety of different resources use fluency in language to engage others during oral discussions and demonstrate a logical progression of ideas with a clear focus. Congratulations! Promoted to Year 2.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	95 Absent 7
Class Teacher:	Dipika N Shah		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	21-03-2024	For demonstrating exemplary behaviour and exhibiting Imaginative skills, which contributed to an active learning environment during the week of 17th to 21st of March.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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