

Student Name	Dherienne Abdaalla Guellil			Student Qatari ID	31701200283		
StudentID	5507	Class	Year 1 A AK	DOB	17-Nov-2017		

Literacy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment						✓	
Dherienne is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Dherienne is at an emerging level in addition, subtraction, time, and data. However, to enhance her problem-solving skills, he is encouraged to practice more in the concepts of money and multiplication to strengthen his proficiency.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Dherienne has made significant progress in learning about forces, especially in understanding floating and sinking. He is encouraged to use visual aids to practice vocabulary for a deeper understanding of rocks and soil.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

طالب متميز ولديه قدرة على فهم المفاهيم الإسلامية وأمن بقدرته على التقدم والتميز من خلال المطالعة للكتب وتصفح المواقع الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
طالب متميز يستخدم جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسه كما بذل مجهودا جيدا في إنجاز واجباته الصفية و المنزلية							

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

طالب جيد جدا وهو يتعاون ويشارك مع زملاءه في المناقشات الصفية والعمل الجماعي خلال درس تاريخ قطر ويتصرف بشكل جيد أثناء الدرس لكن يحتاج الى تطوير مهارة الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Dherienne is proficient in ScratchJr and MS Forms, demonstrating strong programming and problem-solving skills. He is encouraged to improve research skills for better data presentation in MS Forms.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Dherienne is at a proficient level in reflective skills while conducting the challenge on "Working Together". However, He is suggested to improve his collaboration skills by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Dherienne demonstrates an exceeding interest in understanding Surah Quraish concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to practice his recitation skills.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
53	79	69	C
Class Highest %	96	Class Lowest %	54
Class Average %		83	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Dherienne is a creative and inquisitive learner who is compassionate with his peers and teachers. He needs constant motivation and support to believe in his abilities to achieve more academically and in extracurricular pursuits. He has shown improvement in expressing his ideas more confidently on "Tackling sedentary lifestyle for active well-being" during the Youth Leadership Program while spreading awareness on active lifestyle and healthy eating. He is encouraged to dedicate additional time to reading a diverse range of reading materials to improve his reading fluency. Congratulations! Promoted to Year 2.			

Attendance					
Total Days in Term - 2	102	Present	77	Absent	25
Class Teacher:	Dipika N Shah				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	09-05-2024	For demonstrating exemplary behaviour and exhibiting collaborative skills, which contributed to an active learning environment during the week of 5th to 9th May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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